

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

BISWANATH COLLEGE

1.2 Address Line 1

Biswanath Chariali

Address Line 2

Sonitpur

City/Town

Biswanath Chariali

State

Assam

Pin Code

784176

Institution e-mail address

bcollege1960@gmail.com,
principal@biswanathcollege.in

Contact Nos.

9435183747; 9707027440

Name of the Head of the Institution:

Dr. Balin Hazarika

Tel. No. with STD Code:

03715-222024

Mobile:

9707027440

Name of the IQAC Co-ordinator:

Amorjyoti Borthakur

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.00	2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 submitted to NAAC on 28-06-2014
- ii. AQAR Nil (DD/MM/YYYY)
- iii. AQAR Nil (DD/MM/YYYY)
- iv. AQAR Nil (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="0"/>		
University with Potential for Excellence	<input type="text" value="0"/>	UGC-CPE	<input type="text" value="0"/>
DST Star Scheme	<input type="text" value="0"/>	UGC-CE	<input type="text" value="0"/>
UGC-Special Assistance Programme	<input type="text" value="0"/>	DST-FIST	<input type="text" value="0"/>
UGC-Innovative PG programmes	<input type="text" value="0"/>	Any other (<i>Specify</i>)	<input type="text" value="0"/>
UGC-COP Programmes	<input type="text" value="1"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>		
2.3 No. of students	<input type="text" value="2"/>		
2.4 No. of Management representatives	<input type="text" value="2"/>		
2.5 No. of Alumni	<input type="text" value="2"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="26"/>		
2.10 No. of IQAC meetings held : 2			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="2"/>	Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="0"/>	Alumni	<input type="text" value="0"/>
Students		Others	<input type="text" value="0"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

• Regular classes and periodic evaluation for completion of syllabus on time is ensured.
• Remedial teaching and coaching for entry into services done.
• Provision of value-based education through the Value Education cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Documentation of data and records • Organizing remedial classes • Coaching for entry into service • Distribution of BPL stipends • COP (Tea Husbandry) opened. 	<ul style="list-style-type: none"> • Documentation process started • Remedial classes arranged • Coaching held for entry into service • BPL stipends distributed • COP classes started.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	4	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	1	0	1
Others	0	0	0	0
Total	4	1	0	1
Interdisciplinary	0	0	0	0
Innovative	0	1	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	4

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	27	30	0	1

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	0	0	2	0	0	0	1	4	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

0 0 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	37	0
Presented papers	0	9	0
Resource Persons	0	0	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Active learning is emphasized.
- Role-playing and micro-teaching methods are applied.
- Group discussion, seminars are organised.
- Field visits are taken up.

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0 0 1

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	240	0.83	0.83	37.5	33.75	72.08
BSc	41	0	2.43	70.73	12.19	97.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Involves in preparing the academic calendar
- Suggests authority as and when required

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	3
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	1	0	4
Technical Staff	11	0	1	3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

- Faculty members are encouraged to pursue doctoral research programmes under UGC FIP.
- Help extended in preparing MRP proposals.
- Participation in seminars, conferences, workshops promoted and publications encouraged.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	3	3	0
Outlay in Rs. Lakhs	0	3,25,000	3,70,000	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	2	4	7
e-Journals	0	0	0
Conference proceedings	0	6	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	18 months	UGC	3,70,000	2,97,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	18 months		3,70,000	2,97,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	2	0	0	3
Sponsoring agencies	NA	UGC	NA	NA	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	0	0	0	1	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized:

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Nil
- Nil

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.72 acre	0	Govt. allotted	23.72 acre
Class rooms	25	0	UGC	25
Laboratories	6	0	UGC	6
Seminar Halls	1	0	Govt. of Assam	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		22	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.89	UGC	
Others		0.18	UGC	

4.2 Computerization of administration and library:

Computerisation augmented in the college administration

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13770	11,46,466	586	1,65,745	14356	13,12,211
Reference Books	7896		225		8121	
e-Books	0	0	0	0	0	0
Journals	18		0		18	
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	0	2	0	0	7	6	2
Added	2	0	0	0	0	1	1	0
Total	17	0	2	0	0	8	7	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computers provided to select departments.
- Internet access provided through broadband connections.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.57
ii) Campus Infrastructure and facilities	1.73
iii) Equipments	1.35
iv) Others	0.55
Total :	4.20

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- Formation of career counselling & competence building cells

5.2 Efforts made by the institution for tracking the progression:

- Through the alumni association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1762	0	0	590

(b) No. of students outside the state

12

(c) No. of international students

0

Men	No	%	Women	No	%
	1129	48%		1223	52%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
960	195	160	870	0	2185	1010	204	208	935	1	2358

Demand ratio 1:2

Dropout %

6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

Coaching for entry into services held with UGC assistance

No. of students beneficiaries

245

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

Nil

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes:

Nil

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	19400.00
Financial support from government	149	393165.00
Financial support from other sources	3	6,500/-
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 2 (Two)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To impart liberal quality education and to produce intellectually sound, morally upright, socially concerned and spiritually oriented men and women to the service of the nation.

Mission:

- To impart higher education for the development of human resource and producing responsible citizens with a clear aim to cope with the changing global environment.
- To bring the womenfolk and the underprivileged groups to the fold of higher education.
- To provide specialized and demanding education.
- To train up the learners in a line that facilitates them to find avenues for self-employment.
- To inculcate democratic and secular values along with true human values.
- To imbibe commitment among pupils towards the society and the nation.
- To make students aware of the rich cultural heritage of our pluralistic society and foster the sense of cementing bond and national integration among them.
- To promote gathering and sharing of new knowledge through research activities and publications.
- To assist the university in curriculum development.
- To promote the use of information and communication technology in academics and administrative areas.
- To form a holistic personality of students, combining skills and values.

6.2 Does the Institution has a management Information System

Yes, notices are displayed in Central Notice Board, Notice Boards in the Science stream and the Teachers' Common Room, Hand bills are circulated, advertisements are displayed in newspapers and on Local Cable TV, information and notices are posted on College Website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members assist the University Departments in developing curriculum.

6.3.2 Teaching and Learning

- Promotes active learning through role-playing and micro-teaching methods
- Group discussions, seminars, field visits are conducted
- Use of ICT and multi-media is encouraged.

6.3.3 Examination and Evaluation

- Internal assessment
- Continuous evaluation
- Answer-scripts are returned to students for self-checking

6.3.4 Research and Development

- Faculty members are encouraged to pursue research programmes under UGC FIP
- Teachers are advised to undertake Major and Minor research projects with financial assistance from external funding agency.
- Students are guided in carrying out UG research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Process of digitalization of the library started.
- Computers installed.

6.3.6 Human Resource Management

- Best practices are maintained in recruitment.
- Sense of regularity, punctuality, discipline and cooperation is promoted among staff and students in order to create a conducive work culture.
- Training on managerial and technology skills is provided.
- Employment opportunities are explored through NCC/NSS.
- Grievances of students and employees are promptly redressed.

6.3.7 Faculty and Staff recruitment

Appropriate measures are taken to recruit the best of the faculty and staff. Advertisements are issued in newspapers and through employment exchange, interview committees are formed with experts in concerned fields and the best are appointed through approval from Directorate of Higher Education.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Students are admitted as per merit
- Appropriate quotas of reservations are provided following government guidelines
- Entrance test is conducted for admission into major courses

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	2

6.5 Total corpus fund generated

60,000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Does not exist

6.13 Development programmes for support staff

Day Care centre running

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution believes in keeping the environment clean and green. Regular plantation programmes held, garbage is disposed away from the buildings, agricultural activities taken up in surplus land area within the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Teaching-learning process improved by the use of computer and internet.
- Submission of annual self appraisal by faculty members and departmental profiles helped tracking progress of the institution as a whole.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Broadband internet connection to Departments provided under National Mission for Education (NME) scheme as planned.
- Construction of Minority Hostel started with financial assistance from Minority Welfare Board.
- Process of digitalization of the library started as per plan.
- Construction of women's hostel started with financial assistance from UGC under XI plan.
- Construction of Golden Jubilee commemorative building started with fund received from UGC.
- Work of boundary wall construction continued.
- Extension of laboratories for the Departments of Chemistry and Physics done and a new class room in the Arts building constructed with grants received from UGC.
- UGC-sponsored national seminars were held under the aegis of the Departments of Zoology and Philosophy as plan prepared.
- Renovation of girls' common room in the arts block done as per plan with UGC fund.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organising co-curricular and cultural programmes.
- Offering scholarships to BPL meritorious students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

World Environment Day observed, Environmental Studies has been taught both at 10+2 and UG levels. Field studies are carried out by students under guidance of teachers which help in creating awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Huge land area measuring 23.72 acres.
- Increasing number of students particularly from weaker and underprivileged sections.

Weaknesses:

- Absence of digital classrooms.
- Shortage of permanent teaching and non-teaching staff.

Opportunities:

- Opening of new/vocational courses such as commerce, bio-technology, etc.
- Creating sports complex and playground.

Threats:

- Existence of 10+2 level is hampering UG teaching.
- Huge amount from college fund spent for salaries of temporary employees.

8. Plans of institution for next year

- Completion of women's hostel construction.
- Completion of Golden Jubilee commemorative building started already.
- Completion of boundary wall of the campus.
- Providing broadband internet connections to the teachers under NME in phased manner.
- Opening commerce stream at UG level for spread of commerce education in the society.
- To promote use of ICT in teaching-learning.
- To expand plantation area in the campus.
- To construct the internal approach road .
- To open computer science and bio-technology courses.

Name Prof. Amorjyoti Borthakur

Name Dr. Balin Hazarika

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
