

**The Annual Quality Assurance report (AQAR)
of IQAC**

(2014-15)

Submitted to

**The National Assessment and Accreditation
Council (NAAC)
Bengaluru—560072, Karnataka**



***The Internal Quality Assurance Cell (IQAC)
Biswanath College Biswanath-784176
Assam***

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

BISWANATH COLLEGE

1.2 Address Line 1

Biswanath Chariali

Address Line 2

Biswanath

City/Town

Biswanath Chariali

State

Assam

Pin Code

784176

Institution e-mail address

bcollege1960@gmail.com,

Contact Nos.

9101363016, 9706633283

Name of the Head of the Institution:

Dr. Mrinal Kumar Borah

Tel. No. with STD Code:

03715-222024

Mobile:

9435546791

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.00	2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 submitted to NAAC on 28-06-2014
- ii. AQAR 2010-11 submitted to NAAC on 28-06-2014
- iii. AQAR 2011-12 submitted to NAAC on 28-06-2014
- iv. AQAR 2012-13 submitted to NAAC on 28-06-2014
- v. AQAR 2013-14 submitted to NAAC on 28-06-2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

Vocational

1.12 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

No

UGC-Special Assistance Programme DST-FIST

No

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

Yes

2.IQACComposition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

2

Community representatives

0

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held:

3

2.11 No. of meetings with various stakeholders:

9

Faculty

5

Non-Teaching Staff Students

2

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related): 6

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC :

Total Nos.

1

International

National

State

Institution Level

1

(ii) Themes

Aptitude for Competitive Examinations

2.14 Significant Activities and contributions made by IQAC

- College's prospectus and the academic calendar.
- Arrangement of interactive programmes with eminent personalities from different fields.
- Arrangement of special classes to make students aware of the things to take competitive examinations.
- Arrangement of special lectures on globally important topics for the students.
- Monitoring the smooth running of regular classes in desired perspective.
- Remedial teaching and coaching for entry into services done.
- Provision of value-based education through the Value Education cell.
- Feedback from students taken and inputs given to faculty and administration.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Raised awareness regarding NAAC accreditation • Held popular lectures • Arrangement of special classes • Documentation of data and records • Raised awareness regarding annual report to be submitted to AISHE • Organizing remedial classes • Coaching for entry into service • Distribution of BPL stipends • Self-appraisal from teachers • Feedback from students 	<ul style="list-style-type: none"> • Documentation process started • Remedial classes arranged • Coaching held for entry into service • BPL stipends distributed • Self appraisal received and profile updated. • Feedback analysed and inputs provided to faculty and administration for improvement.

**Attached Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	6	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	2	1	2	1
Others	0	0	0	0
Total	8	1	2	1
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	0
Annual	0

1.3 Feedback from stakeholders*

(On all aspects)

Alumni
 Parents
 Employers
 Students

Mode of feedback: Online

Manual

Co-operating schools (for PEI)

*Attached an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- A six-month certificate course in computer application started.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	49	23	30	0	0

Note: Department of Statistics, Commerce Stream, and Department of Hindi have obtained permission from Gauhati University. But these departments are yet to get approval from the government.

2.2 No. of permanent faculty with Ph.D. 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	1	6							1	6

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 0 26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		06	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College relentlessly tries to give the students a real platform for their all-round development. The college encourages all the departments to try out innovative practices to ensure holistic development of students, and also to nurture their skills. A spectrum of best pedagogical practices is presented below.

1. Almost all the departments try to make classroom teaching interactive.
2. Audio visual aids are often used in certain departments.
3. To increase technological literacy among the students, a computer centre was opened.
4. ICT based teaching is applied in all science departments.

2.7 Total No. of actual teaching days during this academic year 198

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions) NA

2.9No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	357	17.59	19.29	25.23	29.71	74.23
B.Sc.	66	31.29	35.29	37.65	14.31	87.25
B.Com.	55	27.29	31.35	35.23	17.21	83.79

* Commerce stream was introduced in the session 2012-13.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has taken various innovative steps to upgrade and update the pedagogical practices in various departments of the college. Some of the recent steps taken by the IQAC towards fulfilment of UGC norms,

- Prepared the College Prospectus and Academic Calendar
- Meetings for the screening of CAS applications and direct recruitment applications held as per the provisions of the UGC regulations 2010.
- Meetings held to raise awareness regarding the activities to be undertaken for NAAC accreditation.
- Record keeping of individual and departmental information for the preparation of Annual report for AISHE, AQAR and GU Annual report.
- Prepares the class routine
- Prepares the teaching plan
- Suggests authority as and when required

2.13Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	0	02
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research committee formed for monitoring research activities of the faculty.
- Faculty members are encouraged to pursue doctoral research programmes under UGC FIP.
- Help extended in preparing MRP proposals.
- Participation in seminars, conferences, workshops promoted and publications encouraged.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	4.3			

3.4 Details on research publications

	International	National	Others
Peer Review Journals		04	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	4.30 L	4.30 L
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					5
Sponsoring agencies					

1. A talk on Stock Exchange, Organised by Department of Economics, on 12th August, 2014.
2. Annual Ripunjoy Tamuli Memorial Lecture, 2014 was held on 25th November, 2014 on two topics “Forensic Science” and “Tendency towards Crime of the Young Generation and Degradation of Values”.
3. World Philosophy Day was organised by the Department of Philosophy on 30th December, 2014.
4. A group discussion on implementation of semester system in UG Colleges of Assam with special reference to evaluation, merits and demerits was held on 27th May, 2015.
5. A Workshop on Digital Photography was held on 17th and 18th July, 2015.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="25"/>	State level	<input type="text" value="10"/>
National level	<input type="text" value="03"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="3"/>
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="2"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free health check-up and awareness for girl children organised in College campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.72 acre	0	Govt. allotted	23.72 acre
Class rooms	32	0	UGC	32
Laboratories	15	0	UGC	15
Seminar Halls		0		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		100	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		6.12	UGC	
Others		Nil		

4.2 Computerization of administration and library

Computerisation and data entry process running in both administration and library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16024	18,39,920	1017	81,462	17041	
Reference Books	8852		413		9265	
e-Books	0	0	0	0	0	0
Journals	21		6		27	
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (Map)	10	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	0	10	0	0	8	16	0
Added	24	1	20	1	0	0	0	0
Total	41	1	30	1	0	8	16	0

4.5 Computer, Internet access, training to teachers' and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer lab-cum-resource centre opened.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.62

ii) Campus Infrastructure and facilities

1.83

iii) Equipments

1.23

iv) Others

0.67

Total :

4.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors whether the information provided in the prospectus of Biswanath College is strictly followed or not in all the activities. IQAC takes special care in the preparation of the prospectus which gives a detailed introduction to the academic programmes and life in the College campus. Most importantly, the IQAC makes the teachers aware of the student feedback so that the quality of teaching can be enhanced in the desired perspective. The IQAC encourages the career counselling cell of the college to give the students more and more orientation about skill development.

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2684	0	0	

(b) No. of students outside the state: 09

(c) **No. of international students: Nil**

d.

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1259	145	308	340	0	2052	812	209	334	1331	0	2684

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special Classes are arranged to give students orientation about different competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The College has a career counselling cell which relentlessly tries to make students aware of diverse avenues for which they can develop their skills. During the time of admissions and in the beginning of each academic session, student counselling is done by all departments. On personal level also many faculty members helps students realise their full potentialities. During the counselling session all the important aspects pertaining to course syllabus, attendance, semester and sessional examinations are discussed. The career counselling cell sporadically organises interactive programmes with experts on career for the student so that they get proper guidance regarding career.

No. of students benefitted: Maximum students are benefitted by it.

5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8Details of gender sensitization programmes

Biswanath College is one of the very few colleges in Assam where the number of female students outnumbers male students in most of the departments. Some departments undertake special classes to make the students aware of their roles in preventing gender discrimination and sexual abuse. In all the activities that take place in the college, be it games or cultural or literary, the participation of female students is praiseworthy. The Women’s Cell of the college encourages the female students to speak freely about their grievances. There is also the Student’s Grievances Redressal Cell, which has placed a box in the old administrative block, so that students can write about their grievances about the college freely.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	40000
Financial support from government	82	2873600
Financial support from other sources	02	5500
Number of students who received International/ National recognitions		

- State Government scholarships for SC,ST,OBC, MOBC students of this college are available to all eligible students.
- National scholarships are available to students with “Star Mark” in HSLC examination who are financially weak.
- “Ishan Uday” UGC Scholarship for North East students.
- State Merit Scholarships are available to students who secure first division in HSLC Examination.
- Full tuition waiver (Free studentships) is given to a few exceptionally meritorious and needy students of the college.
- The Biswanath College Sanchai Aru Wrindan Samiti Ltd. Scholarships are available to meritorious students of H.S. Classes.
- The Chabilal Upadhyaya Memorial Educational Trust of the college offers scholarships to the poor and meritorious students of HS (Science) students.
- Ripunjoy Tamuly Memorial Trust has been offering books and the whole tuition fee to one poor but meritorious student in Higher Secondary Arts Stream since 2009.

- The Poor Student-Aid-Fund of the College offers financial assistance to the poor but meritorious students of the college. During the session 2008-09 as many as ten students availed of this scheme.
- The Late Khagendra Nath Bhattacharyya Memorial Award (Rs.1500.00 and a citation) has been instituted recently and is available to the students who secure highest marks (minimum 60%) in Economics (Major) in the College.
- Department of English annually offers Late Purna Hazarika Memorial Award which includes a memento and an amount of Rs.5000.00 to the best graduate of the Department.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Our Students organised the following events,

- World environment day
- International Yoga Day
- National Science Day
- Swachh Bharat Abhiyaan
- Mother Tongue Day
- National Education Day
- Teacher's Day

All these events were organised with participation from different neighbouring institutions. Prominent persons were invited as chief guests to most of the said events.

5.13 Major grievances of students (if any) redressed: 3(three)

As mentioned earlier, the college has an active Grievances Redressal cell. The college authority takes care of the urgent needs of the students. The college authority regularly addresses issues of infrastructure and academic needs of the students. Apart from the administration, all the departments evolve their own mechanisms to address issues of students. Our student have grievance, which are related to increase of class rooms and better hostels. The college administration with cooperation from teachers and college students' union body tries to solve all the grievances of our students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The prime vision of the College is to transform the College from an institution of higher education on the north bank of the river Brahmaputra to an institution of higher development of the intellect, will and moral commitment through continuous self-development, collaboration with institute of excellence so that it also becomes an institute of excellence in the country in the course of time.

Mission:

- To impart higher education for the development of human resource and producing responsible citizens with a clear aim to cope with the changing global environment.
- To bring the womenfolk and the underprivileged groups to the fold of higher education.
- To provide specialized and demanding education.
- To train up the learners in a line that facilitates them to find avenues for self-employment.
- To inculcate democratic and secular values along with true human values.
- To imbibe commitment among pupils towards the society and the nation.
- To make students aware of the rich cultural heritage of our pluralistic society and foster the sense of cementing bond and national integration among them.
- To promote gathering and sharing of new knowledge through research activities and publications.
- To assist the university in curriculum development.
- To promote the use of information and communication technology in academics and administrative areas.
- To form a holistic personality of students, combining skills and values.

6.2 Does the Institution has a management Information System

Yes, notices are displayed in Central Notice Board, Notice Boards in the Science stream and the Teachers' Common Room, Hand bills are circulated, advertisements are displayed in newspapers and on Local Cable TV, information and notices are posted on College Website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members assist the University Departments in developing curriculum.

6.3.2 Teaching and Learning

- Promotes active learning through role-playing and micro-teaching methods
- Group discussions, seminars, field visits are conducted
- Use of ICT and multi-media is encouraged.

6.3.3 Examination and Evaluation

- Internal assessment
- Continuous evaluation
- Answer-scripts are returned to students for self-checking

6.3.4 Research and Development

- Faculty members are encouraged to pursue research programmes under UGC FIP
- Teachers are advised to undertake Major and Minor research projects with financial assistance from external funding agency.
- Students are guided in carrying out UG research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Data entry for library digitalization nearing completion.

6.3.6 Human Resource Management

- Best practices are maintained in recruitment.
- Sense of regularity, punctuality, discipline and cooperation is promoted among staff and students in order to create a conducive work culture.
- Training on managerial and technology skills is provided.
- Employment opportunities are explored through NCC/NSS.
- Grievances of students and employees are promptly redressed.

6.3.7 Faculty and Staff recruitment

Appropriate measures are taken to recruit the best of the faculty and staff. Advertisements are issued in newspapers and through employment exchange, interview committees are formed with experts in concerned fields and the best are appointed through approval from Directorate of Higher Education.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Students are admitted as per merit
- Appropriate quotas of reservations are provided following government guidelines
- Entrance test is conducted for admission into major courses

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	2

6.5 Total corpus fund generated

60,000/-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

Does not exist

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

• The institution believes in keeping the environment clean and green. Regular plantation programmes held, World Environment Day observed, agricultural activities taken up in surplus land area within the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Gymnasium started functioning.
- To ensure the green and clean campus, cleanliness drives by student communities were organised regularly.
- Digitalization of library was initiated in this year.
- Computer and Wi-fi facilities made available in all Departments of the College.
- Student support system- Counselling of students on “Entry in to Services” was done in a regular manner.
- Organised cultural events in different celebrations in the College.
- Interdepartmental Wall magazine competition was organised to enhance the writing skill of students.
- Emphasis was given on communication skill of students especially on Spoken English.
- Entry of motor vehicles and bikes within the academic arena during class hours strictly prohibited which contributed to sound academic atmosphere.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A bio-tech hub sponsored by the Department of Biotechnology, Govt. of India started.
- A computer resource centre-cum-laboratory has been opened.
- A gymnasium for all-round development of the students was built up.
- A basket-ball court for improving sports facility in the campus was created.
- Additional boundary wall of Girls’ Hostel constructed.
- Renovation of the outdoor toilets and urinals of the students done.
- Table tennis board and equipments to the Girls’ Hostel provided.
- Number of newspapers and magazines at the Girls’ Hostel increased from 3 to 8.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Every year the college organises All Assam Inter-college Sadananda Chaliha Memorial Speech Competition and Najeebur Rahman Memorial Quiz Competition which helps not only our students for their intellectual growth, but also the students of different colleges of our state.

2. The College Organises co-curricular and cultural programmes often.

3. Orientation to new students on the importance of environment protection.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

World Environment Day observed, saplings are planted, Environmental Studies has been taught both at 10+2 and UG levels. Field studies are carried out by students under guidance of teachers which help in creating awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Resourceful library.
- Sports and gymnasium facility.

Weaknesses:

- Absence of campus placement.
- Shortage of permanent teaching and non-teaching staff.

Opportunities:

- Opening of new/vocational courses such as BBA, BCA, Salesmanship etc.
- Commercial tree plantation and botanical garden.

Threats:


- Existence of 10+2 level is hampering UG teaching.
- Huge amount from college fund spent for salaries of temporary employees.

8. Plans of institution for next year

- To refurbish and strengthen the science laboratories.
- To open postgraduate departments.
- To start new courses/programmes.
- To create digital class room.
- To construct conference & seminar hall.
- To construct new administrative building and class rooms.
- To complete the ongoing construction work of the Girls' Hostel.
- To complete construction of the auditorium.
- To create an outdoor stadium.
- To hold national and international level seminars/conferences.
- To apply for Major and Minor research projects by the faculty.

Name: Dr. Nipam Kumar Saikia

Name Dr. Mrinal Kumar Borah



Signature of the Coordinator, IQAC

Principal
Biswanath College, Chariali
Signature of the Chairperson, IQAC

Co-Ordinator
Internal Quality Assurance Cell
Biswanath College, Chariali

Annexure - I

Analysis of Students' Feed back
2014-15
Biswanath College, Chariali

1. Majority of the students (73.24%) agreed that 71% to 81% of the syllabus was covered in class. 26.76% student agreed that 57% to 71% of the syllabus was covered in UG classes.
2. Regarding teachers' preparation for class, major percentage of students (57.2%) found it satisfactory. Another 26% found it thorough.
3. 57.3% assessed teacher's ability to communicate as satisfactory another 36.46% termed it as effective.
4. Majority students (69.2%) agreed that the teachers encouraged students participation in the class, while another 19.20% were of the view that teacher sometimes encouraged student's participation.
5. 59.18% of the students agreed that the teachers were helpful in advising. Another 37.03% found them sometimes helpful.
6. Regarding internal assessment, majority of the students (39.10%) found it regular. Another 26.08% found it fair.
7. 78.56% students thought that internal assessment would help them on their course grade to improve. Another 17.43% were uncertain about it.
8. 68.50% students commented that the teacher provided feedback on their performance with helpful comments.
9. Majority of the students (61.42%) agreed that there was opportunity for personal interaction with teachers. 26.6% commented that there was to some extent opportunity for personal interaction.
10. Majority of the students found the relationship with Administration, Library and Lib. Bearer as good (Admn 55.82%, Lib 54.58%, Lab 48.62%). About 24.23% to 29.19% students found the relationship as average.
11. Regarding primary facilities in the college, student's views are different. 38.22% students marked drinking water facility as good. 35.46% marked it as poor. 55.19% marked classroom facility as good, 27.71% marked it as poor. 58.33% students marked toilet facility as poor. 26.37% marked it as good. 39.67% marked sports as good, 29.10% marked it as average. Regarding common room facilities 39.55% marked it as poor. 29.89% marked it as average. 40.61% found Canteen facility as good. 33.41% found it average.
12. Most of the students offered suggestions to improve the conditions of Girls Common Room, toilet and other infrastructural facilities.

Annexure - II

Academic Calendar (2014-2015)

Months/Year & Date	Class Days/Working Days/ Examination Days/Holiday	Academic & other Ac-tivities
August/2014		
1-2	Working days/ Class days	
3	Sunday	
4-9	Working days/ Class days	
10	Sunday	
11-14	Working days/ Class days	
15	Independence day (Holiday)	
16	Working days/ Class days	
17	Sunday	
18-23	Working days/ Class days	
24	Sunday	
25-26	Working days/ Class days	
27	Tithi of Srimanta Sankardeva (Celebration)	
28-30	Working days/ Class day	
31	Sunday	
September/2014		
1-6	Working days/ Class days	College Students' Union Election is to be held in the last week of this month.
7	Sunday/ Biswanath College Foundation Day	
8-12	Working days/ Class days	
13	Tithi of Sri Sri Madhabdeva (Holiday)	
14	Sunday	
15	Janmastami (Holiday)	
16-20	Working days/ Class days	
21	Sunday	
22-27	Working days/ Class days	
28	Sunday	
29-30	Durga Puja (Holiday)	
October/2014		
1-8	Durga puja/ Gandhi Jayanti/ Lakshmi Puja/ Janmotsava of Srimanta Sankardeva/ Id-Uz-Zuha (Holiday)	Educational Trip to be arranged in this month. All Assam Inter College Sadananda Chaliha Speech Competition and Nojibur Rahman Quiz Competition is to be held in this month.
9-11	Working days/ Class days	
12	Sunday	
13-17	Working days/ Class days	
18	Kati Bihu (Holiday)	
19	Sunday	
23-24	Kali puja/ Dewali (Holiday)	

25	Working days/ Class days	
26	Sunday	
27-31	Working days/ Class days	
November/2014		
1	Working days/ Class days	GU End Semester Exams (Dates will be declared by the University)
2	Sunday	
3-5	Working days/ Class days	
6	Guru Nanak's Birthday (Holiday)	
7-8	Working days/ Class days	
9	Sunday	
10-15	Working days/ Class days	
16	Sunday	
17-22	Working days/ Class days	
23	Sunday	
24	Lachit Divas (Holiday)	
25-29	Working days/ Class days	
30	Sunday	
December/2014		
1	Working days/ Class days	GU End Semester Exams (Dates will be declared by the University)
2	Asom Divas (Holiday)	
3-6	Working days/ Class days	
7	Sunday	
8-13	Working days/ Class days	
14	Sunday	
15-20	Working days/ Class days	
21	Sunday	
22-24	Working days/ Class days	
25	Christmas Day (Holiday)	
26-31	Winter Vacation	
January/2015		
1-13	Winter vacation	College Week to be completed within the last week of this month.
14-15	Magh Bihu (Holiday)	
16	Working days/ Class days	
17	Silpi Divas	
18	Sunday	
19-23	Working days/ Class days	
24	Saraswati Puja (Holiday)	
25	Sunday	
26	Republic day (Holiday)	
27-31	Working days/ Class days	
February/2015		
1	Sunday	
2-7	Working days/ Class days	
8	Sunday	
9-14	Working days/ Class days	
15	Sunday	

16	Working days/ Class days	
17	Maha Sivaratri (Holiday)	
22	Sunday	
23-28	Working days/ Class days	
March/2015		
1	Sunday	
2-5	Working days/ Class days	
6-7	Dolyatra (Holiday)	
8	Sunday	
9-14	Working days/ Class days	
15	Sunday	
16-21	Working days/ Class days	
22	Sunday	
23-28	Working days/ Class days	
29	Sunday	
30-31	Working days/ Class days	
April/2015		
1-2	Working days/ Class days	
3	Good Friday (Holiday)	
4	Working days/ Class days	
5	Sunday	
6-11	Working days/ Class days	
12	Sunday	
13	Working days/ Class days	
14-16	Bohag Bihu (Holiday)	
17-18	Working days/ Class days	
19	Sunday	
20-25	Working days/ Class days	
26	Sunday	
27-30	Working days/ Class days	
May/2015		
1	Mayday (Holiday)	GU End Semester Exams will start in the third week of this month (Dates are declared by the University)
2	Working days/ Class days	
3	Sunday	
4-9	Working days/ Class days	
10	Sunday	
11-16	Working days/ Class days	
17	Sunday	
18-23	Working days/ Class days	
24	Sunday	
25	Buddha Purnima (Holiday)	
26-30	Working days/ Class days	
31	Sunday	
June/2015		
1-6	Working days/ Class days	GU End Semester Exams (Dates are declared by the University)
7	Sunday	

8-13	Working days/ Class days	TDC First Sem and HS First year Admission will take place during this month.
14	Sunday	
15-20	Working days/ Class days	
21	Sunday	
22-27	Working days/ Class days	
28	Sunday	
29-30	Working days/ Class days	
July/2015		
1-31	Summer Vacation	Summer Vacation

Academic Calendar (2015-2016)