

**The Annual Quality Assurance Report (AQAR)
of IQAC**

(2015-16)

Submitted to

**The National assessment and Accreditation
Council (NAAC)**

Bengaluru—560072, Karnataka



The Internal Quality Assurance Cell (IQAC)

Biswanath College Biswanath-784176

Assam

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	BISWANATH COLLEGE
1.2 Address Line 1	Biswanath Chariali
Address Line 2	Biswanath
City/Town	Biswanath Chariali
State	Assam
Pin Code	784176
Institution e-mail address	bcollege1960@gmail.com
Contact Nos.	9101363016, 9706633283
Name of the Head of the Institution:	Dr. Mrinal Kumar Borah
Tel. No. with STD Code:	03715-222024
Mobile:	9435546791

Name of the IQAC Co-ordinator:

Dr. Nipam Kumar Saikia

Mobile:

9101363016

IQAC e-mail address:

iqacbiswanathcollege@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC(SC)/10/A&A/69.2; dated: 15-11-2015

1.5 Website address:

www.biswanathcollege.in

Web-link of the AQAR:

www.biswanathcollege.in/naac_aqar_2015_16.p

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.00	2004	5 years
2	2 nd Cycle	B	2.80	2015	5 years
3	3 rd Cycle				
4	4 th Cycle				

*During October 8-10, 2015, NAAC Peer Team visited the College.

1.7 Date of Establishment of IQAC : DD/MM/YYYY

06/01/2003

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 submitted to NAAC on 29-12-2018

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2.IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- | |
|--|
| <ol style="list-style-type: none"> 1. Examination reforms and evaluation system 2. Financial planning and Taxation |
|--|

2.14 Significant Activities and contributions made by IQAC

- IQAC prepares the College’s prospectus and the academic calendar.
- Ensures regular classes and periodic evaluation for completion of syllabus on time.
- Arranges and monitors remedial teaching and coaching for entry into services.
- Makes provision for value-based education through the Value Education Cell.
- Analyses feedback from students taken and inputs given to faculty and administration.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. *

The NAAC peer team visited the College on October 8, 9 and 10, 2015, and in their report they pointed out certain weaknesses of the College. The IQAC accordingly made a strategy to rid the College of those weaknesses, and made all the faculty members of different departments of the college aware of those weaknesses.

Plan of Action	Achievements
<ul style="list-style-type: none"> • Gives suggestion to the College authority to launch the Department of Hindi • Tries to make Grievance Redressal Cell strong Documentation of data and records • Organizing remedial classes • Coaching for entry into service • Distribution of BPL stipends • Self-appraisal from teachers 	<ul style="list-style-type: none"> • The Governing Body of the College takes resolution to launch Hindi Department from the next academic year. • Meeting with the members of Grievance Redressal Cell held. All the members of the cell paid heed to the IQAC suggestions. • Documentation process started • Remedial classes arranged • Coaching held for entry into service • BPL stipends distributed

<ul style="list-style-type: none"> • Feedback from students 	<ul style="list-style-type: none"> • Self appraisal received and profile updated. • Feedback analysed and inputs provided to faculty and administration for improvement.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	6	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	2	1	2	1
Others	0	0	0	0
Total	8	1	2	1
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers
 Students
 Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Governing Body of the College takes resolution to launch the Department of Hindi from the next academic year (16-17).

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	30	24	0	0

Note: Department of Statistics, Commerce Stream, Department of Bodo and Department of Hindi have obtained permission from Gauhati University. But these departments are yet to get approval from the government.

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1								

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

0

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		5	03
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College encourages all the departments to try out practices that can make classroom teaching more and more participatory and learner centred. Every year remedial classes are arranged for non-performing students. Workshops are organised to make the students competent in the use of computer. The teachers are encouraged to teach with power point presentation. The faculty members of science departments frequently use power point presentation for the classroom teaching. Drama workshops, case study analysis and poster presentations are arranged for students. Experts in different fields are often invited to college to interact with our students.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple-choice Questions)

No

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

2		
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2.10 Average percentage of attendance of students

78.3

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	515	21.63	23.17	23.79	31.27	78.23
B.Sc.	107	35.47	41.71	35.24	13.71	90.65
B.Com	80	27.29	33.45	34.23	19.27	86.95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepares college prospectus and the academic calendar
- Involves in preparing the class routine
- Prepares the teaching plan
- Gives suggestions to authority for creating congenial academic environment inside the College campus as and when required

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	

Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	01	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research committee is already there for monitoring research activities of the faculty.
- Faculty members are encouraged to pursue doctoral research programmes under UGC -FIP.
- Help extended in preparing MRP proposals.
- Participation in seminars, conferences, workshops promoted and publications encouraged.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		13	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects				
Minor Projects	18 month	UGC	1.5 L	1.5 L
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published

i) with ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number					7
Sponsoring agencies					

1. “Impact of NAAC in Undergraduate colleges of Assam – your views” a group discussion in connection with the selection of Principal of Biswanath College was held on 25th August, 2015.
2. NAAC Peer Team visited Biswanath College during 8 – 10 October, 2015.
3. Seminar on the occasion of International year of Light organised on 6th October, 2015.
4. Special Lecture on ‘Biological Techniques’ was held on 5th November, 2015.
5. Special Lecture on ‘Microtomy’ was held on 9th November, 2015.

6. Annual Ripunjoy Tamuli Memorial Lecture on “Me, Market and Media – the world from where you cannot escape” was held on 25th November, 2015.
7. A seminar on “Vishyaonor Prekhyapotot Matribhasar Gurutva” was held on the occasion of Mother Tongue Day on 3rd March, 2016.
8. A seminar on “Einstein and Gravitational Wave” was organised on 15th May, 2016.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free health check-up and awareness for girls' children organised in college campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.72 acre	0	Govt. allotted	23.72 acre
Class rooms	32	0	UGC	32
Laboratories	15	0	UGC	15
Seminar Halls	1	0	Govt. of Assam	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		0	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		0	UGC	
Others		Nil		

4.2 Computerization of administration and library

Computerisation and data entry process running in both administration and library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17041	1921382	438	57084	27101	1978466
Reference Books	9265		357		9372	
e-Books	0	0	0	0	0	0
Journals	27		6		29	
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (Map)	10	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	1	30	1	0	8	16	0
Added	0	0	0	0	0	0	2	0
Total	41	1	30	1	0	8	18	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer lab-cum-resource centre is already there.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.63

ii) Campus Infrastructure and facilities

0.52

iii) Equipments

0.48

iv) Others

0.47

Total:

2.1

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Formation of career counselling & competence building cells

5.2 Efforts made by the institution for tracking the progression

- Through the alumni association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2548	0	0	15

(b) No. of students outside the state: **11**

(c) No. of international students: Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
812	209	334	1331	0	2684	721	209	304	1314	0	2548

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance:

The College has a career counselling cell which relentlessly tries to make students aware of diverse avenues for which they can develop their skills. During the time of admissions and in the beginning of each academic session, student counselling is done by all departments. On personal level also many faculty members helps students realise their full potentialities. During the counselling session all the important aspects pertaining to course syllabus, attendance, semester and sessional examinations are discussed. The career counselling cell sporadically organises interactive programmes with experts on career for the student so that they get proper guidance regarding career.

No. of students benefitted

5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8Details of gender sensitization programmes:

Biswanath College is one of the very few colleges in Assam where the number of female students outnumbers male students in most of the departments. Some departments undertake special classes to make the students aware of their roles in preventing gender discrimination and sexual abuse. In all the activities that take place in the college, be it games, or cultural or literary, the participation of female students is praiseworthy. The women's cell of the college encourages the female students to speak freely about their grievances. There is also the Student's Grievances Redressal Cell, which has placed a box in the old administrative block, so that students can write about their grievances about the college freely.

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	45000
Financial support from government	65	2717000
Financial support from other sources	02	5500
Number of students who received International/ National recognitions		

- State Government scholarships for SC, ST, OBC, MOBC students of this college are available to all eligible students.
- National scholarships are available to students with “Star Mark” in HSLC examination who are financially weak.
- “Ishan Uday”UGC Scholarship for North East students.
- State Merit Scholarships are available to students who secure first division in HSLC Examination.
- Full tuition waiver(Free studentships)is given to a few exceptionally meritorious and needy students of the college.
- The Biswanath College Sanchai Aru Wrindan Samiti Ltd.Scholarships are available to meritorious students of H.S. Classes.
- The Chabilal Upadhyaya Memorial Educational Trust of the college offers scholarships to the poor and meritorious students of HS (Science) students.
- Ripunjoy Tamuly Memorial Trust has been offering books and the whole tuition fee to one poor but meritorious student in Higher Secondary Arts Stream since 2009.

- The Poor Student-Aid-Fund of the College offers financial assistance to the poor but meritorious students of the college. During the session 2008-09 as many as ten students availed of this scheme.
- The Late Khagendra Nath Bhattacharyya Memorial Award (Rs.1500.00 and a citation)has been instituted recently and is available to the students who secure highest marks (minimum 60%) in Economics (Major) in the College.
- Department of English annually offers Late Purna Hazarika Memoriels Award which includes a memento and an amount of Rs.5000.00 to the best graduate of the Department.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 3(three)

As mentioned earlier, the college has a Grievances Redressal Cell. The College authority takes care of the urgent needs of the students. The college authority regularly addresses issues of infrastructure and academic needs of the students. Apart from the administration, all the departments evolve their own mechanisms to address issues of students. Our student have grievance, which are related to increase of class rooms and better hostels. The college administration with cooperation from teachers and college students' union body tries to solve all the grievances of our students. The Biswanath College Students' Union also puts forward the demands of the student community to the College authority.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The prime vision of the College is to transform the College from an institution of higher education on the north bank of the river Brahmaputra to an institution of higher development of the intellect, will and moral commitment through continuous self-development, collaboration with institute of excellence so that it also becomes an institute of excellence in the country in the course of time.

Mission:

- To impart higher education for the development of human resource and producing responsible citizens with a clear aim to cope with the changing global environment.
- To bring the womenfolk and the underprivileged groups to the fold of higher education.
- To provide specialized and demanding education.
- To train up the learners in a line that facilitates them to find avenues for self-employment.
- To inculcate democratic and secular values along with true human values.
- To imbibe commitment among pupils towards the society and the nation.
- To make students aware of the rich cultural heritage of our pluralistic society and foster the sense of cementing bond and national integration among them.
- To promote gathering and sharing of new knowledge through research activities and publications.
- To assist the university in curriculum development.

• To promote the use of information and communication technology in

6.2 Does the Institution has a management Information System:

Yes, information relating to administration, advertisements, academics, admission, achievements and other things are disseminated through the College's website. Notices are also displayed in Central Notice Board, Notice Boards in the Science stream and the Teachers' Common Room. Hand bills are circulated. Advertisements are also displayed in newspapers and on Local Cable TV.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members assist the University Departments in developing curriculum.

6.3.2 Teaching and Learning: Though the conventional lecture mode is still pervasive in the actual teaching learning situations, the College takes utmost care to make this effective. Therefore, group discussions, seminars, workshops, field visits are conducted. The College also promotes active learning through role-playing and micro-teaching methods.

6.3.3 Examination and Evaluation

- Internal assessment
- Continuous evaluation
- Answer-scripts are returned to students for self-checking

6.3.4 Research and Development

- Faculty members are encouraged to pursue research programmes under UGC –FIP (now FDP).
- Teachers are advised to undertake Major and Minor research projects with financial assistance from external funding agency. They participate in seminars, conferences, workshops, symposiums, delivering lectures and are involved in minor research projects.
- Students are guided in carrying out UG research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The College has a central library named after eminent historian and long-serving principal of the college, Sadananda Chaliha, and it has more than 27000 volumes of books and numerous periodicals. It has been digitalised. Moreover, all departments have independent library which are updated by annual purchase of books and journal. Internet facility is available in all the departments. LCD projectors are also available in some departments (physics, chemistry and botany). The Department of Botany has a small botanical garden with some rare plant species. The College has a tea garden. The construction work of the College's auditorium is going on in full swing.

6.3.6 Human Resource Management

- Best practices are maintained in recruitment.
- Sense of regularity, punctuality, discipline and cooperation is promoted among staff and students in order to create a conducive work culture.
- Training on managerial and technology skills is provided.
- Employment opportunities are explored through NCC/NSS.
- Grievances of students and employees are promptly redressed.

6.3.7 Faculty and Staff recruitment

Appropriate measures are taken to recruit the best of the faculty and staff. Advertisements are issued in newspapers and through employment exchange, interview committees are formed with experts in concerned fields and the best are appointed through approval from Directorate of Higher Education.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Students are admitted as per merit
- Appropriate quotas of reservations are provided following government guidelines
- Entrance test is conducted for admission into major courses

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	2

6.5 Total corpus fund generated

90,000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	College

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

There is a Biswanath College Alumni Association. The association is planning to hold a convention, publish a yearly journal, and contribute fund to the College. Informal alumni contacts are maintained by almost all departments. Some of the departments have departmental alumni association.

6.12 Activities and support from the Parent – Teacher Association

Does not exist

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

• The institution believes in keeping the environment clean and green. Regular plantation programmes held, World Environment Day observed with plantation drive, agricultural activities taken up in surplus land area within the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Gymnasium was modernised. As a result of this more and more students started coming to it. Entry of motor vehicles and bikes within the academic arena during class hours was strictly prohibited which contributed to sound academic atmosphere.
- The College organised workshops on “Communication Skill Development” and “How to Face Interview for Multinational Companies”.
- To ensure the green and clean campus, cleanliness drives by student communities were organised regularly.
- Digitalization of library was initiated in this year.
- Internet facility in the College office was made available in each and every computer.
- Computer and Wi-fi facilities made available in all Departments of the College.
- Student support system- Counselling of students on “Entry in to Services” was done in a regular manner.
- Organised cultural events in different celebrations in the College.
- Interdepartmental Wall magazine competition was organised to enhance the writing skill of students.
- Emphasis was given on communication skill of students especially on Spoken English.
- Entry of motor vehicles and bikes within the academic arena during class hours strictly prohibited which contributed to sound academic atmosphere.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A gymnasium for all-round development of the students was built up.
- A basket-ball court for improving sports facility in the campus was created.
- Renovation of the outdoor toilets and urinals of the students done.
- Table tennis board and equipments to the Girls’ Hostel renovated.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- | |
|--|
| <ul style="list-style-type: none">• Organising co-curricular and cultural programmes.• organised large scale wall painting competition. |
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**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

World Environment Day observed, saplings are planted, Environmental Studies has been taught both at 10+2 and UG levels. Field studies are carried out by students under guidance of teachers which help in creating awareness.
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7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The NAAC peer team visited the College during October 8- 10 of this academic year. In their report they pointed out certain strengths, weaknesses, opportunities and threats of the college. Most of the strengths, weaknesses, opportunities and challenges of the college mentioned below are NAAC peer team's. The IQAC of the college has also added some more points.

Strengths:

• Most of the students are committed and disciplined.

- The College has qualified staff.
- The infrastructure is good.
- The co-curricular activities are praiseworthy.
- The library is resourceful.
- There is facility for sports and gymnasium.

Weaknesses:

- The College needs to include greater variety of subjects.
- Grievance Redressal Cell is to become strong
- There is shortage of permanent teaching and non-teaching staff.
- The College needs more clean rest rooms for students.
- The College needs to encourage research activities.

Opportunities:

- Institution is located in fragile environment
- It has potential for external support in R&D and extension.
- There are opportunities for self-financing UG courses.
- It has opportunities to start skill development programmes and short term certificate courses under social responsibility activities.
- There is scope of opening of new courses such as BBA, BCA, and Salesmanship etc.
- Commercial tree plantation and botanical garden.

Threats:

- There is no academia-industry engagement.
- Existence of 10+2 level is hampering UG teaching.
- Huge amount from college fund spent for salaries of temporary employees.

- No attempt is made so far to have collaborations with national and international organisations.

9. Plans of institution for next year

- To create a congenial atmosphere for research for the faculty members.
- To organise inter-departmental activities and programmes.
- To make Grievance Redressal Cell more active.
- To make all the Departments well equipped with computers.
- To upgrade the Biotech Hub.
- To open postgraduate departments.
- To make the construction work of College Auditorium complete.
- To start new courses/programmes.
- To preserve the heritage of Biswanath Chariali in the college campus.
- To create digital class room.
- To construct conference & seminar hall.
- To construct new administrative building and class rooms.
- To complete the ongoing construction work of the Girls' Hostel.
- To complete construction of the auditorium.
- To create an outdoor stadium.
- To hold national and international level seminars/conferences.
- To apply for Major and Minor research projects by the faculty.

Name: Dr. Nipam Kumar Saikia



Signature of the Coordinator, IQAC

Co-Ordinator
Internal Quality Assurance Cell
Biswanath College, Chariali

Name Dr. Mrinal Kumar Borah



Signature of the Chairperson, IQAC

Principal
Biswanath College, Chariali

Annexure - I

Biswanath College

Academic Calendar (2015-2016)

Months/Year & Date	Class Days/Working Days/ Examination Days/Holiday	Academic & other Activities
August/2015		
1	1 st Saturday	Freshmen Social is to be held in the 4 th week of this month
2	Sunday	
3-8	Working days/ Class days	
9	Sunday	
10-14	Working days/ Class days	
15	Independence day (Holiday)	
16	Sunday	
17-22	Working days/ Class days	
23	Sunday	
24-29	Working days/ Class days	
30	Sunday	
31	Working days/ Class days	
September/2015		
1	Working days/ Class days	College Students' Union Election is to be held in the last week of this month.
2	Tithi of Sri Sri Madhabdev (Holiday)	
3-4	Working days/ Class days	
5	Janmastami (Holiday)	
6	Sunday	
7-12	Working days/ Class days	
13	Sunday	
14	Working days/ Class days	
15	Tithi of Srimanta Sankardeva (Celebration)	
16-19	Working days/ Class days	
20	Sunday	
21-24	Working days/ Class days	
25	Id-Uz-Zuha (Holiday)	
26	Working days/ Class days	
27	Sunday	
28-30	Working days/ Class days	

October/2015		
1	Working days/ Class days	Educational Trip to be arranged in this month.
2	Gandhi Jayanti (Celebration)	
3	Working days/ Class days	
4	Sunday	
5-10	Working days/ Class days	
11	Sunday	
12-17	Working days/ Class days	
18-27	Kati bihu/Durga Puja/ Muharram/ Lakshmi Puja (Holiday)	
28-31	Working days/ Class days	
November/2015		
1	Sunday	
2-7	Working days/ Class days	
8	Sunday	
9	Working days/ Class days	
10-11	KAlipuja / Dewali (Holiday)	
12-14	Working days/ Class days	
15	Sunday	
16-21	Working days/ Class days	
22	Sunday	
23-24	Working days/ Class days	
25	Guru Nanak's Birthday (Holiday)	
26-28	Working days/ Class days	
29	Sunday	
30	Working days/ Class days	
December/2015		
1-5	Working days/ Class days	GU End Semester Exams (Dates will be declared by the University)
6	Sunday	
7-12	Working days/ Class days	
13	Sunday	
14-19	Working days/ Class days	
20	Sunday	
21-24	Working days/ Class days	
25	Christmas (Holiday)	
26	Working days/ Class days	
27	Sunday	
28-31	Working days/ Class days	
January/2016		
1-13	Winter vacation	College Week to be completed

14-15	Magh Bihu (Holiday)	within the last week of this month.
16	Working days/ Class days	
17	Sunday/ Silpi Divas	
18-23	Working days/ Class days	
24	Sunday	
25	Working days/ Class days	
26	Republic day (Holiday)	
27-30	Working days/ Class days	
31	Sunday	
February/2015		
1-6	Working days/ Class days	
7	Sunday	
8-13	Working days/ Class days	
14	Sunday	
15-20	Working days/ Class days	
21	Sunday	
22-27	Working days/ Class days	
28	Sunday	
29	Working days/ Class days	
March/2016		
1-5	Working days/ Class days	
6	Sunday	
7	Working days/ Class days	
8	Sivaratri (Holiday)	
9-12	Working days/ Class days	
13	Sunday	
14-19	Working days/ Class days	
20	Sunday	
21-22	Working days/ Class days	
23-24	Dol Yatra (Holiday)	
25	Good Friday (Holiday)	
26	Working days/ Class days	
27	Sunday	
28-31	Working days/ Class days	
April/2016		
1-2	Working days/ Class days	
3	Sunday	
4-9	Working days/ Class days	
10	Sunday	
11-13	Working days/ Class days	
14-16	Bohag Bihu (Holiday)	
17	Sunday	

18-23	Working days/ Class days	
24	Sunday	
25-30	Working days/ Class days	
May/2016		
1	Sunday/Mayday	GU End Semester Exams will start in the third week of this month (Dates are declared by the University)
2-7	Working days/ Class days	
8	Sunday	
9-14	Working days/ Class days	
15	Sunday	
16-21	Working days/ Class days	
22	Sunday	
23-28	Working days/ Class days	
29	Sunday	
30-31	Working days/ Class days	
June/2016		
1-4	Working days/ Class days	GU End Semester Exams (Dates are declared by the University)
5	Sunday	
6-11	Working days/ Class days	
12	Sunday	
13-18	Working days/ Class days	
19	Sunday	
20-25	Working days/ Class days	
26	Sunday	
27-30	Working days/ Class days	
July/2016		
1-31	Summer Vacation	Summer Vacation

Principal
Biswanath College

Analysis of Students' Feed back

2015-16

Biswanath College, Chariali

1. Majority of the students (85.36%) agreed that 80% to 90% of the syllabus was covered in class. 14.64% students agreed that 70% to 80% of the syllabus was covered in classes.
2. Regarding teachers' preparation for classes, major percentage of students (84.5%) found it satisfactory. Another 15.5% found it thorough.
3. 87.3% students assessed teacher's ability to communicate as good another 12.7% termed it as effective.
4. Majority students (82.4%) agreed that the teachers encouraged students participation in the class, while another 17.6% were of the view that teacher sometimes encouraged student's participation.
5. 81.2% of the students agreed that the teachers were helpful in advising .Another 18.8% found them sometimes helpful.
6. Regarding internal assessment, majority of the students (82.12%) found it regular. Another 17.88% found it fair.
7. 89.87% students thought that internal assessment would help them on their course grade to improve. Another 10.13% were uncertain about it.
8. 79.73% students commented that the teacher provided feedback on their performance with helpful comments.
9. Majority of the students (82.74%) agreed that there was opportunity for personal interaction with teachers. Rests commented that there was to some extent opportunity for personal interaction.
10. Majority of the students found the relationship with Administration, Library and Lib. Bearer as good (Administration 87.79%, Lib 66.73%, Lab 79.53%). Others found the relationship as average.
11. Regarding primary facilities in the college, student's views are different. 70.24% students marked drinking water facility as good. 29.76% marked it as average.
12. 86.30% marked classroom facility as good, 13.70% marked it as average.

13. 79.54% students marked toilet facility as good. 20.46% marked it as average.
14. 70.28% marked sports as good, 29.72 % marked it as average.
15. Regarding common room facilities 80.52% marked it as good. 19.48% marked it as average.
16. 71.62% found Canteen facility as good. Rests found it average.
12. Most of the students offered suggestions to improve the library infrastructure and also suggested to set up one more reading room in the library.