Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BISWANATH COLLEGE**
Name of the head of the Institution	**DR. CHINTA MANI SHARMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03715222024**
Mobile no.	**9435063398**
Registered Email	**bcollege1960@gmail.com**
Alternate Email	**iqacbiswanathcollege@gmail.com**
Address	**Biswanath Chariali PO Chariali District Biswanath Assam, 784176**
City/Town	**Biswanath Chariali**
State/UT	**Assam**
Pincode	**784176**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. NIPAM KUMAR SAIKIA**
Phone no/Alternate Phone no.	**03715222024**
Mobile no.	**9101363016**
Registered Email	**bcollege1960@gmail.com**
Alternate Email	**iqacbiswanathcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.biswanathcollege.in/naac_aqar_2017_18.php#

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.biswanathcollege.in/calendar.php#clndr

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.8**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jan-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	21-Aug-2018 1	6
Interactive programme for female students	22-Sep-2018 1	105
IQAC meeting with teachers	20-Nov-2018 1	35
Submission of AQAR	29-Dec-2018 1	8
IQAC bulletin Journey published	27-Feb-2019 1	300
IQAC Meeting	01-Jun-2019 1	8
Workshop on CBCS for the teachers of the College	07-Jun-2019 1	91
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biswanath College	Infrastructure Grants to Colleges	RUSA	2016 0	4500000
Biswanath College	Equity Initiative	RUSA	2016 0	675000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Implementation of College's environment policy: An interactive programme with eminent environmental activist Padmashree Jadav Payeng was organised on November 10th, 2018 in the College's auditorium to which the students of the neighbouring institutes were also invited. In his address to the students, Mr. Payeng dwelt at length on his mammoth task of planting trees and thereby creating a habitat for wild animals. He urged the students to plant more and more trees to save the environment. IQAC of the College made every arrangement to make the College campus ecofriendly, and, particularly, to make the College campus plastic free in full cooperation with teachers, students and office employees. On World Environment Day, 2018, an essay competition was also organised among the students on the importance of green and clean environment.

Tree Plantation drives: Tree Plantation drives were conducted on two occasions on World Environment Day on 5th June, 2018, and on College Foundation Day on 7th September, 2018.

Wellness and development programmers: IQAC of the College organised one interactive programme on "How to Strive for Excellence" for female students and one workshop on Choice Based Credit System (CBCS) for teachers in the academic year 2018-19. In the current year, after August 1st, 2019, two more programmes were organised by IQAC: North East India: Amphibian Diversity on 3rd October and Industry Academic Meet on 9th November. and an outreach initiative Kitaap Porhu Ahaa (Let's Read Books) on 16th November.

Outreach initiatives: As part of community extension programme, the teachers' unit of the College organised an outreach initiative Kitaap Porhu Ahaa (Let's Read Books) in collaboration of IQAC and Sonitpur zone of ACTA on 28th September, 2018, at Hareswar Gowala M. E. School. The objective of it was to create an atmosphere for school children to cultivate the much-needed reading habit.

Alumni Association meeting: IQAC helped in organizing the 3rd annual meeting of Alumni Association of Biswanath College on 3rd January, 2019. The alumni of the College from different parts of the state participated in it and shared their memories associated with the College. Dr. Nipam Kumar Saikia, Coordinator, IQAC, edited "Spandan", the first issue of the journal of the association which was released in the meeting.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of interactive programmes relevant to students	2 interactive programmers and 2 workshops organised.
Organisation of workshops and seminars relevant to teachers.	One workshop, 3 interactive programmes, one lecture were organised.
Development programmers and Collaborations:	(i) Participation in workshops, seminars and interactive programmers by faculty and students. (ii)Some initiatives to be taken up for

	establishing Non-teaching Staff Development Cell to carry out various development and welfare programmers. (iii)Some initiatives are also to be taken up towards the organization of Development Programmers for faculty and support staff.
Research and / Innovations	(i) National Science Day was celebrated with full participation of faculty members and students. (ii) National Voters' Day and Mother Tongue day observed (iii) IQAC is planning to invite proposals from all the Departments to conduct seminars, workshops, symposium and conferences. (iv) IQAC has published Academic Calender.
Best Practices	(i) Tree plantation drive is carried out on two occasions annually. (ii) All Assam Speech and quiz competition is organised annually for UG and PG level students.
Institutional Social Initiative	(i) An interactive programme with eminent environmental activist Padmashree Jadav Payeng was organised on November 10th, 2018 in the College's auditorium to which the students of the neighbouring institutes were also invited. In his address to the students Mr. Payeng dwelt at length on his mammoth task of planting trees and thereby creating a habitat for wild animals. He urged the students to plant more and more trees to save the environment. (ii) The teachers' unit of the College organised an outreach initiative Kitaap Porhu Ahaa (Let's Read Books) in collaboration of IQAC and Sonitpur zone of ACTA on 28th September, 2018, at Hareswar Gowala M. E. School. The objective of it was to create an atmosphere for school children to cultivate the much-needed reading habit. (iii) The NSS unit of the College is strengthened. The NSS volunteers joined hands with NCC cadets to make the cleanliness drives and tree plantation drives inside the College campus successful. (iv) This year the NSS unit organised medical check-up and health awareness camp on 13th February, 2019 at Nilpur. They also conducted cleanliness drive at Biswanathghat, a historically important and an exemplary place for communal harmony, on 13th February, 2019. (v) Ripunjoy Tamuli Memorial Lecture is organised on 25th

November of every year. The theme of it in 2018 was "Geriatric Care" and the speaker was Dr. Anjanjyoti Bhargab, Registrar, Guwahati Medical College.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Biswanath College Governing Body	11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**27-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Most of the information pertaining to financial, academic and administrative aspects of the College is stored in computer so that they can easily be accessed as ready reference. The MIS pervades the following areas of institutional activities, • The library task is accomplished through computer and is digitalized with ILMS (DSpace). • SMS gateway to send important information to the teaching staff as well as nonteaching staff. • Information to the teaching staff is also communicated via official email ids (e.g. abcd@biswanathcollege.in) • Digital Notice Board is used in the administrative block to display important notifications. • The college website is often upgraded laying emphasis on MIS. • Important information is communicated through the college website. In this regard conventional notices are also used. • Use of papers have been reduced by disseminating information through WhatsApp group among the stakeholders.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Biswanath College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and lectures (UG) assigned to each topic /paper etc. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for UG classes. Departmental Heads prepare the routine which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. We have a rich central library with open access system and all departments have their own departmental libraries too for the benefit of the students. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: 1. Chalk and Blackboard method 2. ICT-enabled teaching-learning method. 3. Use of different softwares. 4. Use of Scientific models and charts for effective lecture delivery. 5. Distribution of class notes by teachers. 6. Group discussion among the students during the class. 7. Micro-teaching and seminars by students related to curriculum. 8. Proper and adequate instrumentation facility is given to the students for their practical classes. 9. Need based survey programmes, field works and educational excursions are carried by the departments. 10. Project work, dissertations are conducted for fulfilment of their degrees. 11. Seminars and special talks by experts are also arranged for advance studies. Regular class test, sessional examinations, regular assessment in practical classes, viva-voce are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	NA	01/08/2018	180	To get employment in different establishments	Communication skill in English
Sanskkrit Language under Rashtriya Sanskrit Sansthan (Deemed	NA	01/03/2018	180	To get employment in the fields where Sanskrit literacy is required	Knowledge of Sanskrit Language

University)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Assamese	01/09/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Certificate Course	01/08/2018	60
Certificate Course on Sanskrit Language	01/03/2018	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Projects work on Biodiversity and Urban Cleanliness of Biswanath Districts	944
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is obtained from PG and UG Students on their last examination days in the College and collected. IQAC analyses the feedback and after due

consultation with stakeholders take appropriate measures for enrichment of the students qualitative aspect. Attendance of each student is mentioned in the feedback form. Feedback is received on various aspects of the college including office, canteen, laboratory, library, administration and academics. IQAC lays emphasis on the role of the teachers in the respective departments from the students feedback reports. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action.Accordingly the teachers who need some amount of improvement in imparting classes in the desired perspective are made aware of this. Strengths of the college are also taken into consideration for further improvement. Mention may be made of the role of Alumni Association in this regard. In each of the Associations meeting the qualitative aspect of the College is analysed in detail so much so that it comes to the notice of the College authority immediately. And the College authority tries to the best of its ability to solve the loopholes of the College. Thus a healthy academic atmosphere is maintained within the College campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	750	955	746
BCA	BCA	30	25	18
BCom	BCom	120	135	114
BSc	BSc	250	250	198
MA	Assamese	20	16	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2365	16	48	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
77	45	5	4	2	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College Academic council appoints regular teachers of the college as mentor of students. A group of students is attached with a teacher mentor. The mentor collects all the personal information of the students and has direct communication with guardians of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2365	48	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	44	15	Nill	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. RATUL NATH	Assistant Professor	Gold medal
2019	DR. NIPAM KUMAR SAIKIA	Assistant Professor	Union Ministry of Cultures Senior Fellowship

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	odd semester	20/12/2018	23/02/2019
BSc	BSc	odd semester	20/12/2018	23/02/2019
BCom	BCom	odd semester	20/12/2018	23/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the College is affiliated to Gauhati University, it cannot adopt any strong reformative measure on its own. Nevertheless, it can complement the system of internal assessment of the university by making it more and more quality oriented. The College, therefore, adopted project based evaluation systems introduced by Gauhati University in the college's internal examinations along with the existing traditional evaluation methods in the major courses. Some Departments are also evaluating their departmental students through organizing debates, extempore speeches, group discussions, seminar presentations, etc. frequently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college publishes academic calendar at the beginning of each academic year adhering to the academic calendar of the Gauhati University and distributes it to the students at the time of their admission in the College. The academic session 2018 19 was, therefore, no exception. The academic calendar is published on the College's website. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations (sessional) and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.biswanathcollege.in/downloads/PROGRAMME_OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA First Semester	723	447	61.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.biswanathcollege.in/index.php#studentSurvey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	540	DBT, India	8	7
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Hands on training on Organic agriculture and vermicompost prepation.	Botany	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	.2
International	Chemistry	1	2.93
International	Economics	1	0
National	English	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

Title	Author	Journal	Year	Impact factor	Affiliation	Citation
					the publication	citation
Endophytic Bacillus spp. of Camellia sinensis (L.) and their plant growth promoting activities.	Ratul Nath	International Journal of Life Sciences Research	2018	1.67	Biswanath College	23
Selective detection of fluoride via amplified donoracceptor interaction of 6H indolo[2,3 b] quinoline.	Rupa Pegu	Spectrochemica Acta Part A:Molecular and Biomolecular Spectroscopy	2019	2.937	Biswanath College	31
The trend and pattern of state expenditure for education in Assam	Karabi Gogoi	International journal of research in social sciences.	2019	0	Biswanath College	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	1	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaniness drive in Nilpur Basti	Biswanath College NSS and NCC unit	10	32
Health Check up camp in Nilpur Basti	Biswanath College NSS and NCC unit	7	45
Cleanliness drive in Biswanathghat	Biswanath College NSS and NCC unit	11	43
Mockdrill on disester management	Biswanath College NSS and NCC unit	12	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day parade	First prize (girls)	Biswanath District Administratration	25
Republic Day parade	Best commander prize	Biswanath District Administratration	1
Mountaineering camp	Topper prize	NCC	1
Army Attacment Camp	First prize in push up	Indian Army	1
River Crossing	Topper	NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Biswanath College	Cleanliness programme	46	200
Swachh Bharat	Biswanath District Administration	Rally	10	150
Tree Plantation Drive	Biswanath Collerge	Tree Plantation	46	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	23	Biswanath College	10
Research	2	DBT	02
Student exchange	22	Biswanath College and Chaigaon College	02
Student exchange	36	Biswanath College and Kaliabor College	04
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of research facilities	Use of Biotech Hub Facility for reseach work	Biswanath College of Agriculture	02/06/2019	07/06/2019	02
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DSpace	Partially	SOUL 02	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29325	2630884	435	164528	29760	2795412
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	6	44	2	1	11	19	2	4
Added	0	0	0	0	0	0	0	0	0
Total	50	6	44	2	1	11	19	2	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

41	41	11	10.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well organised system for proper utilization and maintenance of the physical, academic and support facilities existing in the college. The finance section of the administrative office directly deals with all the utility dues incurred for the college e.g. Telephone and Internet, Electricity etc. For consumables viz. newspaper, stationery materials used for office and academic purpose, laboratory consumables etc. proper stock and distribution register is maintained. Experienced and skilled library staff maintains and monitors the use of Library Facilities. Construction and Purchase Committee periodically reviews and analyses the requirements for maintenance of the infrastructure facilities. Plans are worked out and implemented whichever deems necessary for the same. Department of English utilises and maintains the Language Laboratory to give spoken English skills to the desirous students. Physical instructor of the College Gymnasium is responsible for proper utilisation and maintenance of the Gymnasium and the Sports facilities of the college. All the Laboratories are utilised and maintained by the departments associated with the laboratory. Computer technician and the staff of the department of BCA are responsible for the maintenance of the computer labs and the college website.

http://www.biswanathcollege.in/downloads/Procedures_and_policies_for_maintaining.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching for needy students	01/07/2018	150	College Faculty Members
Spoken English Course	01/02/2018	60	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	150	BA (MAJOR), BSC (MAJOR), BCOM (MAJOR), BA (GENERAL), BSC (GENERAL), BCOM (GENERAL)	ASM, BOT, CHM, EDN, ECO, ENG, HIS, MATH, PHY, PSC, PHL	GAUHATI UNIVERSITY, DIBRUGARH UNIVERSITY, TEZPUR UNIVERSITY, ASSAM UNIVERSITY, NERIST, RAJIV GANDHI UNIVERSITY, KAZIRANGA UNIVERSITY, ROYAL GLOBAL UNIVERSITY, USTM etc	MA, MSC, MCOM, MBA, MCA etc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week Nill	Institution	1000
Freshmen Social Nill	Institution	700
Sadananda Chaliha Memorial Elocution	State	15

Competition Nill		
Nojibur Rahman Memorial Quiz Competition Nill	State	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Biswanath College Students Union has always actively participated in all round development of the College. The major activities by the Students Union during the academic year 201819 are, 1. Celebration of World Environment Day, 2018. 2. Organisation of Freshmen Social, 2018. 3. Organisation of the State Level Sadananda Chaliha Memorial Elocution Competition and Nojibur Rahman Memorial Quiz Competition, 2018. 3. Celebration of Tithi of Sri Sri Sankardeva and Sri Sri Madhavdeva. 5. Celebration of Saraswati Puja 6. Celebration of Mother Tongue Day. 7. Celebration of National Science Day. 8. Participation in Gauhati University Inter College Youth Festival. Sports Activities 1. Organisation of Annual College Week, 2019. 2. Participation in the Gauhati University Inter College Volleyball Competition. 3. Participation in the Gauhati University Inter College Badminton Competition. Representation in Academic and Administrative Committees of the Institution 1. General Secretary and the President of BCSU are the members of RUSA PMU.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Over the past 60 years of its existence, the alumni of Biswanath College have immensely contributed to the society, be it in terms of education or science and technology or art and culture. The 3rd alumni meet of Biswanath College Alumni Association was held in the Colleges AKB Auditorium with a day long programme on 30th January, 2019. The alumni of the College from different parts of Assam participated in it and shared their memories assiciated with the College. Spondon, the first issue of the journal of the Association, was released on the occasion. The Association has a plan to contribute to the College for its all round development. Some of the prominent personalities of the states who are the products of this College are 1. Mrs Mridula Barua, veteran Assamese film actress 2. Mr. Prabin Hazarika, Former Minister to the Government of Assam 3. Mr. Tarun Saikia, Eminent Dramatic Personality 4. Mr. Nurjamal Sarkar, Former Minister to the Government of Assam 5. Prof. Dilip Kumar Borah, Professor, Gauhati University 6. Mr Mintu Hazarika, Deputy General Manager, Polyplex Corporation Limited 7. Dr. Bhim Prasad Sharma, Associate Professor, Tezpur University

5.4.2 – No. of enrolled Alumni:

512

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different sub committees are formed under the supervision of IQAC comprising teachers, students and stakeholders of the College for coordinating important academic activities of the College. A special Disciplinary Committee was formed under the direct supervision of the Governing Body of the College comprising the senior most teachers and representatives of Biswanath College Students' Union to strictly monitor the activities of the students within the College campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Inclusion of field work and educational excursion in undergraduate level. 2. Complementing traditional written examination with project work.
Teaching and Learning	1. Learning through field work and project work 2. Enhancement of learning skills of the students through participation in different interactive programmes.
Examination and Evaluation	The College has complemented traditional written examination with project work assignments, debates, quiz programmes, group discussions and viva.
Research and Development	1. The College has the plan to publish peer reviewed journals. 2. The IQAC of the College motivates faculty members for research publications in peer reviewed journals with high impact factor. 3. The IQAC of the College also motivates the faculty members and the students to organise seminars and workshops at all ievels. 4. The IQAC of the College constantly encourages both teachers and students to present papers in seminars of all levels.
Library, ICT and Physical Infrastructure / Instrumentation	1. Two new hostels, one for boys and one for girls, became operational. 2. Provision of wifi facility in the whole

	campuses for use of the elearning resources. 3. The new auditorium has given the college a wider space for grand events, be it state level or national level. 4. The College has a well organised system for proper utilization and maintenance of the physical, academic and support facilities existing in the college. 5. Experienced and skilled library staff maintains and monitors the use of Library Facilities. 6. Construction and Purchase Committee periodically reviews and analyses the requirements for maintenance of the infrastructure facilities. Plans are worked out and implemented whichever deems necessary for the same. 7. Department of English utilises and maintains the Language Laboratory to give spoken English skills to the desirous students. 8. Physical instructor of the College Gymnasium is responsible for proper utilisation and maintenance of the Gymnasium and the Sports facilities of the college. 9. All the Laboratories are utilised and maintained by the departments associated with the laboratory. 10. Computer technician and the staff of the department of BCA are responsible for the maintenance of the computer labs and the college website.
Human Resource Management	1. The College authority facilitates the faculty members to participate in Refresher, Orientation and Short Term Courses. 2. Organisation of programmes pertaining to disaster management for the benefit of all. 3. Self appraisal of the teachers through maintenance of academic diary.
Industry Interaction / Collaboration	The College has the plan to maintain regular interaction with different industry houses so that opportunity can be created for the students for their placement in industry houses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All the Administrative orders and notices are generally served as Email to the concerned person so that a rapid action can be taken.
Finance and Accounts	All financial data are kept as excel documents and are saved in google drive.

| Student Admission and Support | Online advertisement on the college website as well as social media is done for announcement of admission related issues. List of selected students is uploaded on our college website for easy access for admission seekers. |
| Examination | Examination forms are filled up in GU portal and admit cards and students roll sheets are downloaded online. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	one day orientation programme on CBCS in GU Under graduate course	Nil	22/06/2019	22/06/2019	52	Nill
2019	one day orientation programme on CBCS in GU Under graduate course in Assamese Department	Nil	30/06/2019	30/06/2019	6	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Course	1	14/11/2018	04/12/2018	21
Refresher Course	1	01/07/2019	21/07/2019	21
National Teachers Congress	2	04/01/2019	06/01/2019	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provided ultra pure drinking water facility in the teachers common room.	Provided Air Conditioner in the cabins of non teaching staff.	Increased facility of drinking water, construction of girls common room, installation of sanitary napkin sanitiser in girls hostel.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit of the College is conducted every financial year by the Department of Finance, Government of Assam. The internal financial audit of the College for the financial year 201819 is already complete. The auditor for the said financial year was Mr. Ganesh Prasad Chetry, retired deputy director of Department of Audit, Government of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC of Biswanath College
Administrative	Yes	Nill	Yes	Biswanath College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Sporadically different departments organise parents meetings to make the parents aware of the academic progress of their sons or daughters.. 2. The principal and the coordinators of different admission committees and cells dwell at length on the responsibilities of the students and their parents towards the College while they address the students and stakeholders on the admission days, on the day of freshers' social and on the prize distribution day of College Week. 3. The parents are encouraged to point out the weaknesses of the College and Departments freely.

6.5.3 – Development programmes for support staff (at least three)

1. Some of the members of office staff of the College were given training in computer application.. 2. One of the office staff was given the opportunity to attend handsontraining on PFMS and etendering. 3. The whole office staff is sporadically given orientation about documentation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PG course in the Department of Assamese is opened. 2. The process is on to get the Biswanath College Alumni Association registered. 3. B.VOC on Small Tea Garden Management has got approval from UGC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	An interactive programme for female students	22/09/2018	22/09/2018	22/09/2018	105
2018	IQAC meeting with teachers	20/11/2018	20/11/2018	20/11/2018	35
2018	Submission of AQAR 201718	29/12/2018	29/12/2018	29/12/2018	20
2019	IQAC bulletin Journey published	27/02/2019	27/02/2019	27/02/2019	20
2019	Regular meeting of IQAC is arranged	01/06/2019	01/06/2019	01/06/2019	8
2019	Workshop on CBCS for	07/06/2019	07/06/2019	07/06/2019	91

	the teachers of the College					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Institution Level Interactive Programme on "How to Strive for Excellence" exlusively for female students of fifth semester of all the streams.It was attended by the male students of the same semester	22/09/2018	22/09/2018	57	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On World Environment Day on 5th June and on the foundation day of the College, i.e. on 7th September, tree plantation drives were conducted within the College campus to make the campus environment green. The whole campus of our College is a feast for eyes. In the classrooms and office rooms only power saving lights are installed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	Nill	1	07/09/2018	1	State Level Speech and Quiz competition	Assam Accord and NRC	500
2018	Nill	1	22/09/2018	1	outreach programme At a school	Importance of book reading	35
2018	Nill	1	10/11/2018	1	Interactive programme with Padmashree Jadav Payeng	Conservation of forest	200
2018	Nill	1	20/12/2019	1	Mock drill on earth quake	Disaster management	25
2019	Nill	1	13/02/2019	1	The NSS unit conducted cleanliness drive at Biswanathghat	Hygiene and clean environment	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Biswanath College Prospectus 201920	01/06/2019	The College's prospectus contains codes of conduct. In the admission process the stakeholders come to know about it through the prospectus. Moreover, the principal and the coordinators of different admissions committees and cells dwell at length on it while they address the students and stakeholders on the admission day, on the day of freshmen's social and on the prize distribution day of

		College Week. Meeting with the guardians are also organised departmentally to make them aware of professional ethics and code of conduct.
Academic Calendar 201819	01/08/2018	The academic calendar is published for all students belonging to four streams—arts, science, commerce and BCA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	250
Celebration of Tithi of Madhavdev	31/08/2018	31/08/2018	200
Celebration of Tithi of Sankardev	07/09/2018	07/09/2018	200
National Voters' Day	25/01/2019	25/01/2019	225
Celebration of Republic Day	26/01/2019	26/01/2019	250
Mother Tongue Day	21/02/2019	21/02/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

An interactive programme was organised by IQAC in collaboration with Tezpur University with eminent environmental activist Padmashree Jadav Payeng, popularly known as the Forest Man of India, on 10th November, 2018. In his address to the students, Mr. Payeng dwelt at length on his mammoth task of planting trees and thereby creating a habitat for wild animals. He urged the students to plant more and more trees to save the environment.

Only organic manures are used in the College garden.

LED lights are installed in almost all the buildings of the College to save power.

Throughout the year banners are kept on display asking the students to keep the College campus plasticfree and clean.

Within the whole campus at least 15 waste bins are placed in June, 2019. Some of these are handmade bamboo bins

Tree Plantation drives were conducted on two occasions on College Foundation Day on 7th September, 2018 and on World Environment Day 5th June, 2019. There are varieties of trees, big and small, inside the College campus.

Cleanliness drives were conducted on two occasions on World Environment Day on 5th June, 2019 and on College Foundation Day on 7th September, 2018.

Nests are built in the trees in the College campus to attract birds.

A small botanical garden is maintained in front of the Chemistry Department.

Department of Zoology is producing vermicompost which is used for maintaining

	the Colleges botanical garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Intellectual Growth of Students through Debating Skill Objective: It is better to debate a question, be it ethical, political or surreal, without settling it than to settle a question without debating it. A leading institution is the one that inspires its students to engage on a debate on the most relevant issues frankly and thoroughly. The students must be inspired to talk rationally and fearlessly, and they must have the patience to listen to what other people think. There are numerous benefits of debate. The greatest benefit is that it helps students to see the power of deploying rational and reasoned argument on a burning topic of our Country or our State in a persuasive way before the public. The College firmly believes that the students must have a say on the burning issues of the society, and debate among them on the burning issues of the society pertaining to its affairs on politics, economics and culture provides experiences that are conducive to lifechanging, cognitive and publicspeaking skills. Therefore, the College has been organizing All Assam Inter College Sadananda Chaliha Memorial Speech Competition and Najeebur Rahman Memorial Quiz Competition in the month of October every year. Context: Some of the brilliant students of the College have the alacrity to participate in a debate on a big platform on the most important issues of the society. But they didn't get the proper platform for that. The College took stock of it and finally took the resolution to organise a state level speech and quiz competition in fond memory of two prominent persons who had long term association with the College: late Sadananda Chaliha and late Najeebur Rahman. Late Sadananda Chaliha, an eminent historian of his time, was the longserving principal of the College who took this seat of learning to newer height of excellence. Late Najeebur Rahman was the first president of the Governing Body of the College. Both of them contributed significantly to the growth of the College. Practice: Every year a burning issue of the state is chosen by the committee, comprising students and teachers, as the topic for the speech competition. Most of the colleges of the state are invited to participate in both the events. A screening test is conducted exclusively to select three of our students, one for speech competition and two for quiz competition. Evidence of Success: Every year around 20 colleges of the state participate in it. The teachers, nonteaching staff and the whole student community of the College look forward to this state level event. The College also invites the prominent personalities of the locality to the event. The enthusiasm of the selected participants from our College knows no bound. Problems Encountered and Resources Required: Sometimes it becomes so difficult to select just three students from among the students of the College for the two competitions. Most of the Colleges are invited, but only 20 to 25 colleges of the state come to participate. The prize money needs to be increased a little bit. There is always a time pressure as both the competitions take place in a single day. Best Practice 2 Title of the Practice: Ecofriendly Campus Objective: "The earth is", says Windell Berry, "what we all have in common." One of the greatest challenges that the whole earth faces today is environment pollution. Indeed, it has become a monstrous issue affecting the lives of millions of living things, let alone human beings, across the world. It's high time that we take appropriate measure to make it healthy. Biswanath College is an illustrious institution which has been relentlessly trying to promote an ecofriendly campus in such a way that it sends a message to the society in this regard. Through different environmentrelated activities involving students, teachers, NCC cadets, NSS volunteers and office employees, the College wants to protect, conserve and reserve the environment of the locality in general, and its campus in

particular. Context: The very place where the College is located is an ideal spot of natural ambience. In and around the locality deforestation was going on in full swing. It was illegally carried out by a section of greedy businessmen. Being the leading institute on the north bank of the river Brahmaputra, the College decided to carry out tree plantation drive and cleanliness drive in the desired way. Practice: The College has taken a firm resolve to conduct tree plantation programme and cleanliness drive particularly on World Environment Day and on the College's foundation day. The College has sufficient land for it. The College authority contacts the forest departments and collets saplings of valuable trees which are planted in the College campus by teachers, students and employees. Evidence of Success: The greenery of the whole campus of the College is enough proof of success of the practice. The College has literally become a plastic freezone. All the visitors to the College and the stakeholders appreciate the natural ambience of the college. Problems Encountered and Resources Required: After the plantation part, trees need to be protected from cows and goats. Organic manures are to be applied sporadically. The protection part needs to be taken seriously. In this regard, our students are to be made sensitive. Those trees are to be preferred which have physiological potential matched with College beautification and fruit productivity. One major constraint that is currently perceived is the shortage of good planting material for the plantation programmes. Most importantly, these plantation drives should be conducted outside the College campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.biswanathcollege.in/downloads/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of Biswanath College is to produce responsible citizens with a clear aim to cope with the changing global environment, be it political, economic or cultural, by imparting higher education for the all round development of students. Some of the activities of the college can easily be categorized as exemplary. To motivate students to become responsible citizens of the country and to keep them abreast of the current affairs of the society, the College often organises interactive programmes and popular talks. One of the most important academic events of the College is Ripunjoy Tamuli Memorial Lecture, which is organised on 25th November every year. The theme of it in 2018 was "Geriatric Care", and the speaker was Dr. Anjanjyoti Bhargab, Registrar, Guwahati Medical College. Among all the colleges under Gauhati University, Biswanath College occupies an important position in the cultural front. Every year the cultural team of the College wins awards in many cultural events in the InterCollege Youth Festival of Gauhati University. Most of the students of the College are from poor financial background. Keeping this in view the College initiated several moves in order to bring the financially weak but meritorious students at par with general students. The initiatives taken by College in this regard are as follows: 1. The Biswanath College Sanchai Aru Wrindan Samity Ltd. Offers scholarships to meritorious H.S. students. 2. The Poor StudentAidFund of the College offers financial assistance to the poor but meritorious students. 3. The Department of English of the College annually offers Late Purna Hazarika Memorial Award which includes a memento and an amount of Rs. 5000.00 to the best graduate of the Department. 4. Full tuition waiver is given to a few exceptionally meritorious and needy students of the College. 5. The Chabilal Upadhyaya Memorial Educational Trust of the College offers scholarships to the poor but meritorious students of HS (science) course. 6. The Late Khagendra Nath Bhattacharyya Memorial Award was instituted

to help one student who secures the highest marks in economics (honours). This award includes Rs. 1500.00 and a citation. 7. The Department of Chemistry annually gives the Kamal Parajuli Memorial Award to the best graduate in chemistry. The award includes a certificate, a memento and an amount of Rs. 5000.00. 8. Ripunjoy Tamuly Memorial Trust offers books and the tuition fees to one poor but meritorious student of H.S. (arts) course. 9. Apart from these awards and scholarships, there are also the State Government Scholarships for ST, SC, OBC and MOBC students belonging to different streams, national scholarships to those poor students with 'Star Marks' in HSLC examination, UGC's 'Ishan Uday' scholarships for North East Students. The College takes every step to pave the way for all the eligible students to get these scholarships. Our NCC cadets and NSS volunteers come together for any drives initiated by College, be it cleanliness drive or tree plantation drive. The preparation for the Republic Day Parade by the College's NCC cadets is always special.

Provide the weblink of the institution
http://www.biswanathcollege.in/

8.Future Plans of Actions for Next Academic Year

 According to the data produced by the Global Business Coalition for Education (GBCEducation), the Education Commission, and UNICEF, approximately 50 of Indian youth are not on track to have the education and skills necessary for employment by 2030. Keeping this in view, Biswanath College has the following plans of action for the next academic year: • To give the opportunity to the students to do skilloriented courses to overcome the employment hurdle, the College is planning to establish a skill development center. • Keeping in view the rapid increase of students for post graduate courses, the College wants to introduce more PG courses. • Some qualitatively good journals, both national and international, are to be made available in the library for the benefits of teachers as well as students. • The College needs to adopt policies on sports and extracurricular activities. • Some initiatives are to be taken up for establishing Nonteaching Staff Development Cell to carry out various development and welfare programmers. • The College wants to give the students more opportunities of social interaction through the activities of Teachers' Unit, NCC and NSS. The IQAC of the College also wants to organise more interactive programmes with prominent personalities in different fields, talks by eminent speakers and cultural events in collaboration with different cells for the greater benefits of students. • For the benefits of the teachers, the College has also the plan to organise workshops and seminars, both national and state level, through different departments. • The College will set up Active Environmental Awareness Committee to implement and monitor environmental policy of the College, to carry ecofriendly measures, conduct cleanliness and tree plantation drives on certain occasions. • Interactive programmes with eminent environmental activists are to be organised to motivate the students to become sensitive to environmental issues. • The NCC unit of our college is always active. But emphasis is to be laid on the activities of the NSS unit. • The College will strengthen the feedback mechanism to track student progression • The College has reasonably good infrastructure. But this is not sufficient. There is the plan to increase the infrastructure of the College. Particularly, the College wants to construct at least one smart classroom. • The College wants to make its computer laboratory more effective for the students. • The College wants equip the existing laboratories of different science departments with modernized equipments. • The College wants to do good and earn goods. For this, the College has the plan to produce organic fertilizer from animal excreta, human excreta and vegetable waste, and sell it to the farmers of the locality. • The College wants to start an organic mushroom farm. • To help the poor but meritorious students the College has already taken some initiatives. The College wants to initiate more moves in

this regard. • Realizing the importance of emotional wellbeing in students' lives, IQAC plans to engage psychological counselling professionals to impart awareness and training regarding the same.