Department of Education
Biswanath College

Programme Name: B.A. in Education

Link to GU Syllabus:
1. Education Honours (CBCS): https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/honours/education
2. Education Regular (CBCS): https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/regular/education
3. Education Major/General (Non-CBCS): https://sites.google.ac.iahttps://sites.google.com/a/gauhati.ac.in/syllabus-ug-old/undergraduate-courses/tdc-in-education-major-generaln/syllabus-ug-old/undergraduate-courses/tdc-in-education-major-general

Programme Outcome:

• To realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.

• To develop various communication skills such as reading, listening, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively?

• To realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.

• To understand how issues in the social science get influenced by the literature and how the literature can provide solutions to the social issues.

• To gain the analytical ability to analyze the literature and social issues to appreciate the strength and to suggest the improvements for better results.

• To emerge as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.

• To imbibe ethical, moral and social values in personal and social life leading to highly cultured and civilized personality.

• To develop flair by participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.

• It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self discovery, academic understanding and employment.

• To realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.

Course Outcome:

Edu-HC-1016 : Principles of Education

➢ To acquaint the students with the important concepts of Education, curriculum, democracy, discipline and freedom.

➢ To familiarize students with democratic idea of modern education.

➢ To help the learners to acquire knowledge about the concept of emotional and national integration and international understanding.

Edu-HC-1026: Psychological Foundation of Education

➢ To make the students understand the relationship between education and psychology and explain the need of educational psychology in teaching learning process.

➢ To make students a better understanding about nature and theories of learning, role of motivation, theories of personality, intelligence and adjustment mechanism.

Edu-HC-3016: Development of Education

➢ To understand the educational situation during the time of independence and explain the educational importance of different educational commissions and committees during post independence period.

➢ To accustom with the recent Educational Development in India.

Edu-HC-3026: Educational technology and teaching methods

➢ To make the students aware about the objective of educational technology in teaching learning process and various methods and devices used in teaching.

➢ To acquaint students with innovations in the field of education through technology and make the students understand the strategies of effective teaching as a profession.

Edu-HC-3036: Value and Peace education:

- To understand the meaning and importance of peace education and its relevance in human life as well as national and international understanding.
- To became aware about the role of educational institutions in building a value based society.

EDU-SEC-3014 : Public Speaking Skill

- Students will able to acquire public speaking skill.

Philosophy of Education: 5.01

- To make students understand how philosophical ideas have influenced educational ideas.
- To help the learners know about the concept of philosophy and its relationship with education.

Educational Thinkers- Oriental and Occidental: 5.02

- To enable students to understand the philosophy of life of different educational thinkers and their contribution to present day educational thought.

Teacher Education: 5.03

- To explain the concept, scope, aims objectives and significance of Teacher Education.
- To develop and understanding about professional ethics and accountability of teacher.

Teaching –learning Method and Pedagogy: 5.04

- To acquaint students with the teaching learning process, the principles, maxims and fundamentals of teaching.
- To understand about teaching effectiveness and classroom management.

Statistics in Education: 5.05

- To enable the students to understand the basic concept of statistics.

➢ To acquaint students with different statistical Procedure used in Education.

Practical Paper: 5.06

➢ To enable students to understand about concept of experimental psychology and psychological experiments and tests.

Special education: 6.03

➢ To help students to understand about the meaning and importance of special education.

➢ To enable students to know about different issues ,educational provisions and support services of special education.

Guidance and counseling: 6.04

➢ To enable students to understand the concept, nature, scope and importance of guidance.

➢ To enable students to understand the role of school counselor and qualities of a good counselor.

Educational Management and Administration: 6.05

➢ To enable the students to understand the basic concepts of management, organization and administration.

Project work: 6.06

➢ To enable students to get an idea about to do a small research project by following all systematic steps of research.