

DEPARTMENT Of HISTORY

BISWANATH COLLEGE

Course Specific Outcome (CBCS)

Link to the Gauhati University syllabus

1. History honours (CBCS): <https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/honours/history>
2. History regular (CBCS): <https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/regular/history>
3. History Major/ General (Non-CBCS): <https://sites.google.com/a/gauhati.ac.in/syllabus-ug-old/undergraduate-courses/tdc-history-major>

B.A. in History (Honours)

Biswanath College is an affiliated college of Gauhati University. Hence the college has to follow the course curriculum of the affiliating university. While designing the curriculum Gauhati University has mentioned some course outcomes. However, college expects more outcomes from the course. Course specific outcomes of History Honours, CBCS is summarized below.

SEMESTER I:

HIS-HC-1016: HISTORY OF INDIA-I

- Basic knowledge about historical tools in reconstructing pre and proto history.
- Basic Knowledge about Historical Interpretation related to gender, environment, technology and regions.
- Various stages of Human evolution in India.
- Chronological distribution of stone age.
- Basic knowledge of cultures in transition.

HIS-HC-1026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

- Basic knowledge of world cultural patterns.
- Knowledge of stages of the evolution of various antiquarian periods in History.
- Knowledge regarding connections between various Bronze Age Civilization.
- Transition from Bronze Age to Iron.
- Emergence of Nomadic groups and their migration to various part of world.
- Basic knowledge on debate on slavery and Greece civilization.

SEMESTER-II

HIS-HC-2016: HISTORY OF INDIA-II

- Knowledge about economic and socio cultural connections of early Indian History from 300BCE to 300CE.
- Basic knowledge about transition and stratifications of various dynasties of the said period.
- Knowledge regarding Varna, jati, untouchability, gender, marriage and property relations.
- Basic knowledge about brahmanical traditions, theistic cults, tantricism.
- Knowledge of various Indian literature: Sanskrit, Pali, Prakrit.

HIS-HC-2026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD.

- Basic knowledge of world civilizations their emergence, growth and decline.
- Slave society and agrarian economy of Roman Republic.
- Knowledge regarding rise and fall of Roman Republic II.
- Economic developments in Europe from the 7th to the 14th centuries.
- Knowledge regarding religion and culture in medieval Europe.
- Basic knowledge of societies in Central Islamic Lands.

SEMESTER III

HIS-HC-3016: HISTORY OF INDIA III(c.750-1206)

- Basic knowledge on developments in India in its political and economic fields.
- Knowledge on sources of the said period.
- Debates on feudalism.
- Knowledge regarding evolution of political structures of Rashtrakutas, Pala, Pratiharas, Rajputs and Cholas.
- Agricultural expansion and society.
- Basic knowledge of trade and commerce and its development throughout the said period.
- Religious and cultural developments.

HIS-HC-3026: RISE OF THE MODERN WEST-I

- Basic Knowledge of major trends and development of western world between 14th to 16th century CE.
- Transition from feudalism to capitalism.
- Geographical exploration and early colonial expansions its factors and motives.
- Causes ,origins and impact of Renaissance
- Knowledge regarding the reformation in the 16th century by Martin Luther,John Calvin, Zwingli ,Anabaptists, Huguenots.

- Counter revolution.
- Shift of economic balance from the Mediterranean to the Atlantic.

HIS-HC-3036: HISTORY OF INDIA IV (c.1206-1550)

- Political and administrative history of India
- Sources : Persian tarikh tradition, foreign account.
- Foundation and expansion of Delhi Sultanate: Slave dynasty , Khaljis, Tughluqs, Sayyids,Lodis.
- Society and economy : Iqta system , monetization ,market regulation, growth of urban center and Indian ocean trade .
- Basic knowledge on regional polities : Bahmani , Vijayanagar , Gujarat, Malwa, Jaunpur, Assam and Bengal.
- Sufi silsilas and bhakti movement.
- Monotheistic traditions in South and North India.
- Women bhaktas , Nathpanthis and the Sant tradition.

SEMESTER:IV

HIS-HC-4016: RISE OF THE MODERN WEST-II

- Basic knowledge on political and intellectual currents in Europe in the modern age.
- Formation of state in the 17th Century : Spain , France, England, Russia.
- Knowledge on English revolution: Political and intellectual.
- Development in economy in Europe during 17th and 18th centuries.
- Students knowledge will enhance about the parliamentary monarchy , patterns of absolutism in Europe and political and economic issues of American revolution in 18th century.
- The students will also be able to relate the circumstances and casual factors of the industrial revolution , its money economy and its putting out system.

HIS-HC-4026: HISTORY OF INDIA (c.1550-1605)

- Student will get a very sound knowledge on sources and historiography like Persian literature , its translation , memoirs and travelogues .
- It gives knowledge on Vernacular literature , epigraphy and numismatics.

- After completion of this course the student will be able to know about Babur's invasion , military technology and warfare.
- The student also will be able to describe how humayun struggled for empire .
- The paper also speak about the efficient administrative system and revenue reform of Sher Shah.
- After completion of this course the student will also be able to know about Mughal rule under Akbar and his conquest and administrative system : mansabdari system, jagirdari system .
- The course will also provide vivid knowledge about the incorporation of Rajputs , North-west frontier, Gujrat, Deccan, and other indigenous groups in Mughal nobility.
- The paper also speak about land rights , revenue system , extension of agriculture.

HIS-HC-4036: HISTORY OF INDIA VI (C. 1605-1750)

- After completion of this course the student will be able to explain about political culture under Jahangir and shah jahan and their architecture and paintings etc.
- This course will also enable them to know about the Mughal empire under Aurangzab and his religious policies and conquest etc.
- This paper will also enhance student knowledge on regional politics ‘ rise of Marathas, development of trade commerce and decline of mughal empire.

SEMESTER-V

HIS-HC-5016: HISTORY OF MODERN EUROPE –I (c.1780-1939)

- The student will learn about the French revolution and its repercussions .
- They will also learn about revolutionary and radical movement of 1832 to 1848.
- The paper will also focus on capitalist industrialization , social-economic transformation of late 18th century to c. 1914.
- This paper will also focus on varieties of nationalism(Germany and Italy) and remaking of state in 19th and 20th century.

HIS-HC-5026: HISTORY OF INDIA VII(c.1780-1857)

- The paper focus on expansion and consolidation of colonial power in India and their ideology: Portuguese, Dutch , English, France .
- The student will also be made aware of the rural economy and society and growth of trade and industry.

- The paper also focus on Santhal uprising and 1857 uprising.

SEMESTER VI

HIS-HC-6016: HISTORY OF INDIA VIII(c1857-1950)

- This paper will enable the students to analyse the course of British colonial exploitation ,social mobilization between c1857 to 1950.
- It will enhance student knowledge on socio religious reform movements and rise of National movement.
- It will focus on Gandhian Nationalism , Social groups ,communalism and partition of India.

HiS-HC-6026: HISTORY OF MODERN EUROPE II(circa 1780 -1939)

- The student will be able to analyse the Historical developments in Europe c.1780-1939.
- It will focus on democratic and socialist foundations of Modern Europe.
- Highlight historical development of working class movements, socialist upsurge and the economic forces of the two wars,
- Give knowledge of crisis of feudalism in Russia and experiments in Socialism.
- Basic knowledge of imperialism , war and crisis. c 1880-1919.
- Give knowledge of cultural and Intellectual Developments since circa 1850.

B.A HG and RC

HIS-RC-1016/HIS-HG1016: HISTORY OF INDIA FROM EARLIEST TIMES UPTO c.1206.

- Basic knowledge on state system in North India and South India.
- The student will be able to understand socio political and economic changes in early India.
- They will learn about Indian contacts with outside world.
- The student will learn regarding architectures of the said period.

HIS-HC-2016/HIS-RC-2016: HISTORY OF INDIA c.1206-1757.

- The student will learn to analyse the political and social development in India between 1206-1757.
- Course will provide knowledge on the formation of different states of the said period and their administrative system.
- The student also learn about the socio economic and cultural condition of India between 13th to mid 18th century period.

HIS-HG-3016/HIS-RC-3016:HISTORY OF INDIA fromc.1757-1947.

- The paper will provide knowledge on consolidation of British rule in India.
- It will enhance the knowledge to identify the process of growth of resistance against the British colonial rule.
- The student will learn Indian nationalist movement which led to the end of the British rule in India.

HIS-HG-4016/HIS-RC-4016: SOCIAL AND ECONOMIC HISTORY OF ASSAM.

- The student will learn the socio economic history of Assam including the development of caste system, religious beliefs, agriculture and land system.
- The student will know regarding social organizations, trade and commerce, various agricultural regulations, Plantation economy.
- They will know about the development of modern Industries, transport system, education system, the emergence of middle class,
- development of literature and press and the growth of public associations.

HIS-RE-5016: HISTORY OF INDIAc.1757-1947.

- The paper will provide knowledge on consolidation of British rule in India.
- It will enhance the knowledge to identify the process of growth of resistance against the British colonial rule.
- The student will learn Indian nationalist movement which led to the end of the British rule in India.

HIS-RG-5016:HISTORY OF EUROPEc.1648-1870

- The paper equips students to understand the events that unfolded in Europe during the period and how these events were not only results of previous political, historical as well as economic and social events, but also shaped the future of European and world history.
- The paper analyses the French revolution, the fall of monarchy, the growth of capitalism and the Industrial revolution and its relation to colonialism.

HIS-RE-6016:HISTORY OF ASSAMc.1826-1947

- The course will provide Knowledge on British rule in Assam after its annexation by the imperialist forces of the said period.
- The student will learn the development of Nationalism in Assam and its role in India's freedom struggle.
- The learners will come to know about the main current of the socio political and economic development of the colonial period in Assam.

HIS-RG-6016: HISTORY OF EUROPEc.1870-1939.

- The learners will be able to enhance their knowledge on the major political developments in Europe from 1870-1939.
- The student will know regarding the unification of Germany and Italy.
- Rise of imperialism and its impact.
- The course will enable the students to know about the various causes and consequences of world war I and world war II.

HIS-SE-3014:HISTORICAL TOURISM IN NORTH EAST INDIA.

- The learners will be able to know about the Tourism in North East India with reference to the Historical monuments ,cultural and ecological elements and places of north east India as tourist and heritage sites of Nation.
- The learners will come to know about the growing vocation of Tourism as an industry and the applicability of Historical knowledge for its growth.
- The students will further be able to know how to engage themselves in Tourism Industry.