



OFFICE OF THE PRINCIPAL

## BISWANATH COLLEGE, CHARIALI

BISWANATH, ASSAM, 784176

Accredited with "B" grade by NAAC (CGPA-2.8)

Dr. Chinta Mani Sharma, M.Sc., M.A., Ph.D.

Principal & Secretary

Ph: 9435063398/7002561613

### THE LIST OF CERTIFICATE COURSES OFFERED-

Year	Name Of The Certificate Course	Duration Of The Course	Number Of Students Enrolled
2015-2016	Certificate Course in Tea Husbandry	6 Months	12
2016-2017	Certificate Course in Tea Husbandry	6 Months	10
2017-2018	Certificate Course in Tea Husbandry	6 Months	11
	Certificate Course in English Language	3 Months	30
2018-2019	Certificate Course in Tea Husbandry	6 Months	21
	Certificate Course in English Language	3 Months	30
	Certificate Course in Sanskrit Language	9 Months	44
2019-2020	Certificate Course in Tea Husbandry	6 Months	15
	Certificate Course in English Language	3 Months	30
	Certificate Course in Sanskrit Language	9 Months	37



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## BISWANATH COLLEGE

**Biswanath Chariali, 784176, Biswanath, Assam.**



Apply by  
1<sup>st</sup> Sept.-7<sup>th</sup> Sept

### **CERTIFICATE COURSE IN TEA HUSBANDRY (Plantation and Management)**

Duration: 6 Months.

Classes will be conducted only on Sunday.

Eligibility: 10+2 (Arts/Science/Commerce).

Course fees: Rs. 3000/- (Payment in two installments Rs.1500/- per).

Contact: +91 (9707914210/ 8876211051).

पठतु संस्कृतम्

वदतु संस्कृतम्

**BY-CENTRAL SANSKRIT UNIVERSITY**  
(established by an act of parliament)  
UNDER MHRD GOVT. OF INDIA

**NON FORMAL SANSKRIT EDUCATION**  
(अनौपचारिक संस्कृत शिक्षणम्)  
web : nfse.cau.co.in

**ENROLMENT OPEN FROM : 27 NOV. 2020**

**COURSE** Certificate Course in Sanskrit Language.  
Diploma in Sanskrit Language.

पाठन प्रक्रिया : **ONLINE & OFFLINE**

যোগাযোগ :  
+91 96136 34665  
+91 94365 40904

**DURATION OF COURSE**  
**7 MONTH**

**VENUE** Non Formal Sanskrit Education Centre, Biswanath College.

## SUMMERY REPORTS

### Three Months Certificate Course in English Language Department of English, Biswanath College, Chariali, Assam

#### Course Structure

<u>Papers</u>	<u>Name of Papers</u>	<u>Full Marks</u>	<u>Method of Assessment</u>	<u>Duration of the course</u>
Paper 1	Pronunciation and Oral Proficiency	100	Theory: 70 Practical: 30	15 Hours
Paper II	Developing English Vocabulary	100	Theory:100	15 Hours
Paper III	Effective English Communication	100	Theory: 70 Practical: 30	15 Hours
Paper 1V	Practice in Grammar	100	Theory:100	15 Hours

#### **Aims: The three months certificate course in English is meant**

- To improve students' oral proficiency through appropriate English pronunciation.
- To enhance students' range of vocabulary and enable them to use appropriate vocabulary in context.
- To develop the language skills of Listening, Speaking, Reading and Writing for use in various vocational fields.
- To develop students' proficiency in English through meaningful communicative activities based on real life situations.
- To expose students to a wide range of language functions and to enable them to use these effectively.
- To improve students' grammatical proficiency in English.
- To give students practical experience of using their English language skills in various vocational fields.

#### Obiectives

The objectives of the course have been spelt out in each paper, so that students' needs remain in focus. This is expected to help the teacher translate the objectives into desired learning outcomes, and make the students aware of their learning goals for each paper.

#### Textbooks

For this course, textbooks that focus on communicative learning activities have been prescribed, so

that students develop proficiency in Functional English for vocational purposes. These learner-centred textbooks provide opportunities for students to interact with each other and practise language skills in simulated situations.

**PAPER 1: PRONUNCIATION AND ORAL PROFICIENCY**

**Objectives**

- To familiarize students with appropriate English pronunciation so that they can understand English when spoken at a normal, conversational speed.
- To enable students to speak English with a pronunciation that is intelligible in different contexts of language use.
- To familiarize students with phonetic symbols in order to help them to refer to dictionaries for appropriate pronunciation of English words, phrases and sentences.
- To develop students' skills in Listening and Speaking in English.

**Textbooks**

*A Course in Listening and Speaking I* (2005) by V.P. Sasikumar, Kiranmai Dutt and G. Rajeevan. (Foundation Books) Cambridge University Press.

*A Course in Listening and Speaking II* (2007) by V.P. Sasikumar, Kiranmai Dutt and G. Rajeevan. (Foundation Books) Cambridge University Press.

**Reference books**

*Better English Pronunciation* (2000) by J.D.O' Connor Cambridge: Cambridge University Press low priced edition.

Sl. No.	Teaching Point	Marks	Hours
1	Pronunciation and neutralization of accent: Organs of speech, vowel sounds, consonant sounds, consonant cluster, word stress, sentence stress, Intonation pattern etc.	Theory:70 Internal:30 <b>Total: 100</b>	15 Hours



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## **PAPER 2: DEVELOPING ENGLISH VOCABULARY**

### **Objectives**

- To enhance students' vocabulary by familiarizing them with context based English words and phrases.
- To familiarize students with the range of use of common English words and phrases.
- To help students practice using English vocabulary appropriately in both formal and in formal use.
- To enable students to guess the meanings of English words and phrases from the context.

### **Textbook**

*English Vocabulary in Use (Elementary)* (2006) by Michael Mc Carthy & Felicity O'Dell  
Cambridge: Cambridge University Press (Cambridge Low Priced Editions)

<b>Sl. No.</b>	<b>Teaching Points ( Course hours:15 Hours)</b>
1	Everyday Verbs
2	Words and Grammar
3	Thematic vocabulary People The world At home School & workplace Leisure Social issues etc.

### **PAPER 3: EFFECTIVE ENGLISH COMMUNICATION**

#### **Objectives:**

- To provide students practice in the language needed for the important interactional functions of English.
- to enhance learners' fluency through communicative speaking activities
- to encourage them to deduce meaning from the context while reading.
- to familiarize them with various situations of English use

#### **Textbooks**

*Language in Use Pre-Intermediate Classroom Book* (2004) by Adrian Doff and Christopher Jones  
Cambridge: Cambridge University Press

*Language in Use Pre-Intermediate Self Study Workbook* (2004) by Adrian Doff and Christopher Jones  
Cambridge: Cambridge University Press.

### **Course Hours: 15 Hours**

### **PAPER 4: PRACTICE IN GRAMMAR**

#### **Objectives**

- To help students revise the main problem areas of English grammar.
- To enable them to use different grammatical forms to express different meanings.
- To enable them to identify and remedy the common errors in English.
- To enable them to use English with greater accuracy through practice exercises based on actual language in use.

#### **Textbook**

*Grammar in Use: Reference and Practice for Intermediate Students of English* (1989) Raymond Murphy with Roann Altman  
Cambridge: Cambridge University Press.

#### **Reference book**

*Collins Cobuild Students' Grammar* (1991) by Dave Willis  
London: Harper Collins Publishers Ltd.

**Course Hours: 15 Hours**

Sl. No.	Teaching Point	Marks
1	Tenses	<b>100</b>
2	Passive constructions	
3	Reported Speech	
4	Questions	
5	Articles	
6	Prepositions	



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## 6 MONTHS CERTIFICATE COURSE ON TEA HUSBANDRY, BISWANATH COLLEGE

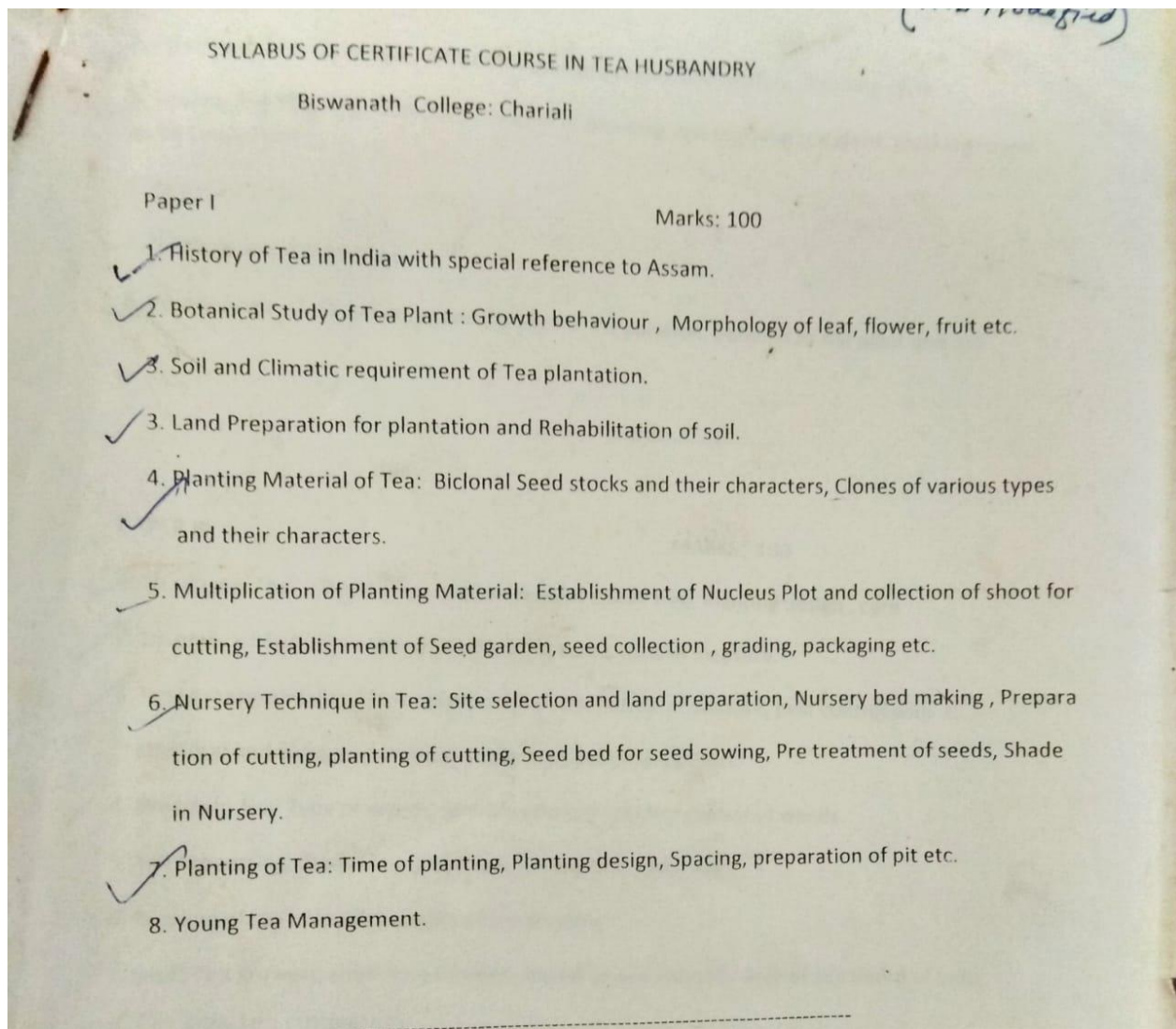
### OBJECTIVE-

The primary objective of the Tea Husbandry course is to train up the interested under-graduate students of Biswanath College as well as the local small tea growers of the Biswanath district. It also aims to increase the job prospects in the field of tea gardening.

The course contains 4 papers out of which one is practical paper.

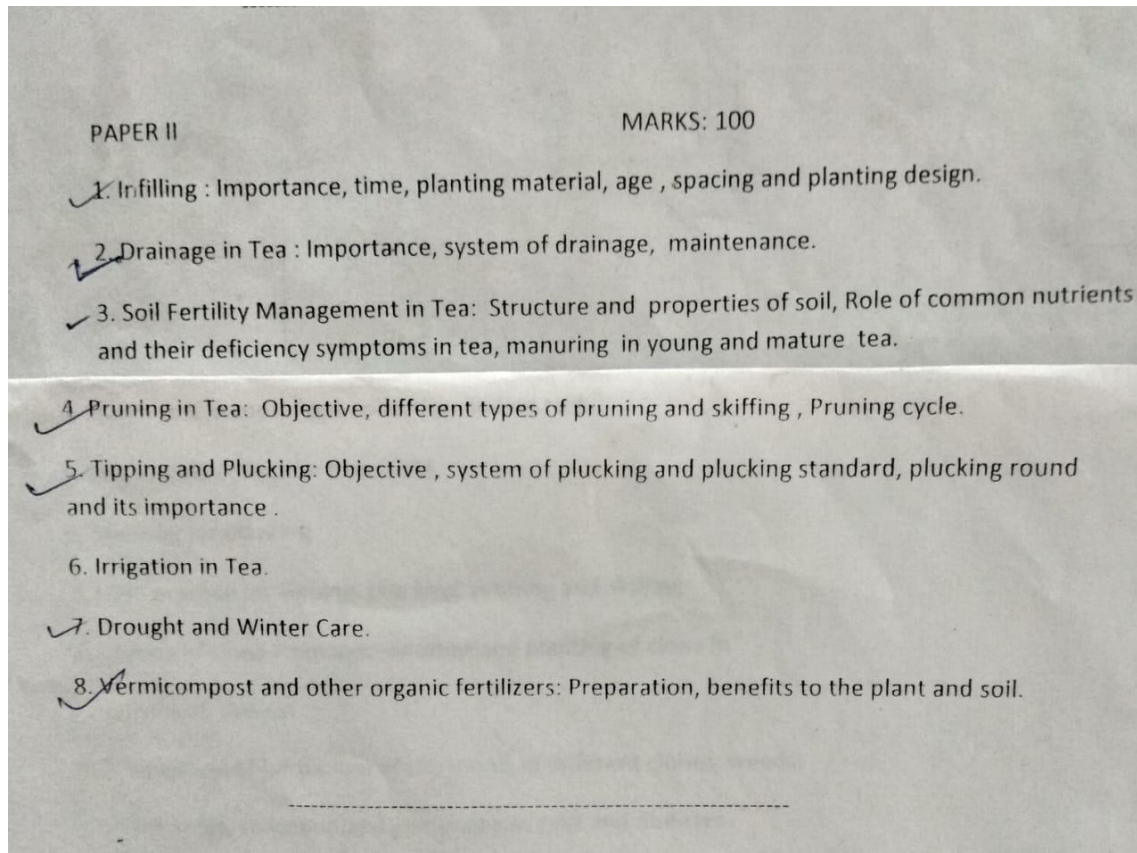
### Syllabus of each paper-

#### PAPER I- History, Botany and Plantation Technique of Tea.

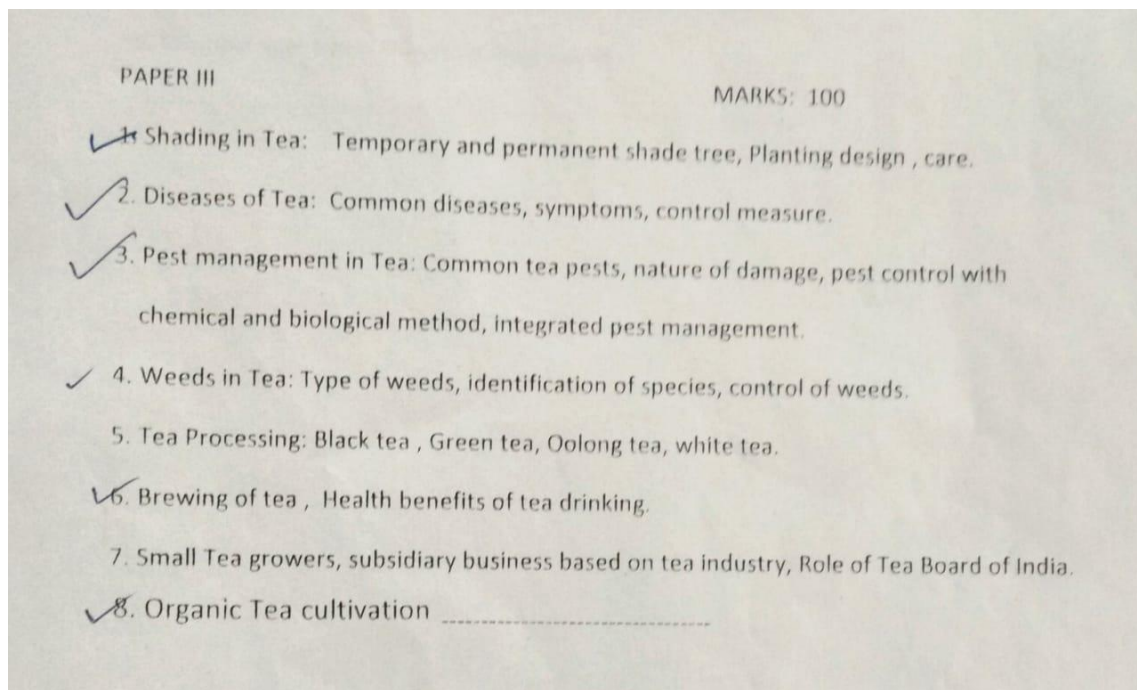




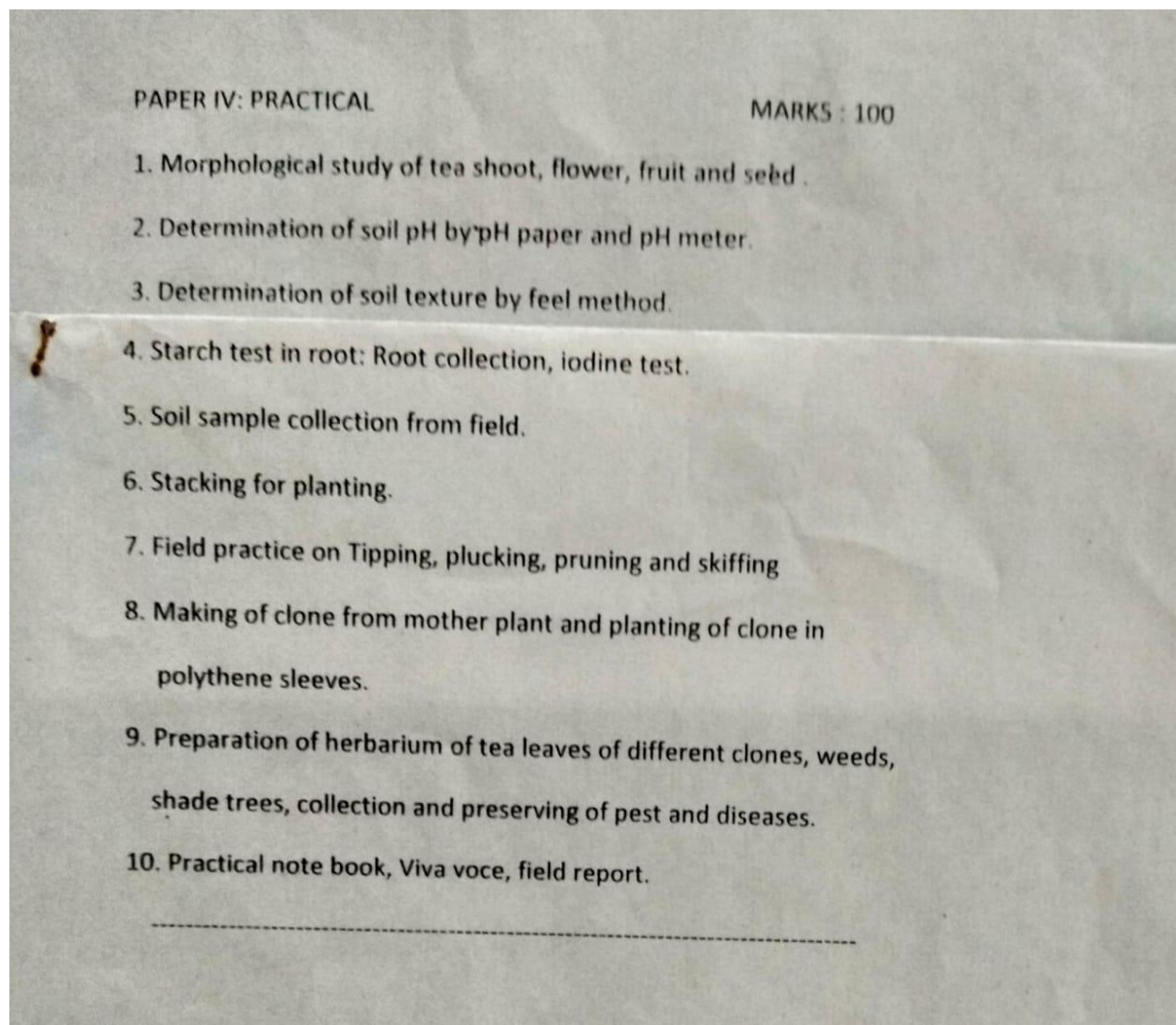
PAPER 2- Small Tea Garden Management



PAPER 3- Pathology, Weed Management and Processing of Tea



PAPER 4- Practical Paper



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